

English

This half term we will be linking our reading and writing to our work on volcanoes. We will enhance our vocabulary focusing on spoken language to develop understanding, imagination and to explore our ideas. We will ask questions about objects and texts to improve our understanding, drawing inference from our reading. Our teachers will challenge us to extend our range of sentences using a wider range of conjunctions and we will develop this into a setting description of Pompeii and Mount Vesuvius. We will also learn about the features of newspaper reports and write our own, imagining we were a reporter at the time of the deadly eruption.

During guided reading we will focus on the text Harley Hitch and the Fossil Mystery by Vashti Hard. We will further develop our love for reading through shared storytelling and comprehension questions.

Art and Design

We will be learning about the artist Vincent Van Gogh. We will develop our painting skills and learn different brush strokes to show emotions and feelings in our artwork.

Spanish

We will be learning how to say our age to other people and ask how old people are. We will learn basic animals and revisit our knowledge of colours.

Religious Education

This half term we will be following the Newcastle syllabus of R.E and shall continue to focus on the topic of: Contents and Significance of the Bible. The children will explore the enquiry question: Some biblical passages are particularly important to Christians. Which are they and why?

Me and my world



Where are some of the world's most active volcanoes?

Comparisons

How is life impacted by volcanic eruptions?

Fear

How do people respond in fearful situations?

Change

How do natural disasters change the environment?

Destruction

What destruction can a volcanic eruption create?

Visits/ Events

05.03.25- World Book Day

20.03.26- Red Nose Day

02.04.2026 – Whole school celebration of our friendship with Mercy School in Kenya.

PSHE

This half term we will be exploring the enquiry question: What makes a community? We will read the No Outsiders text 'The Truth about Old People' by Elina Ellis and we will be discussing stereotypes.

Geography

This half term we will learn about the structure of the Earth and begin to locate tectonic plates on a map. We will study Mount Vesuvius and explain why people choose to live near volcanoes. We will learn about the key features of a volcano (magma chamber, vent, crater, lava) and why/how volcanic eruptions happen. We will be exploring the human and physical impact of volcanic eruptions.

Computing

This half term we will be using code.org to create programs with sequencing, loops, and events. They will investigate problem-solving techniques and develop strategies for building positive communities both online and offline. By the end of the course, students will create interactive games that they can share.

Music

This half term the children will develop their knowledge of pitch, rhythm, tempo and beat through the music of 'March from the Nutcracker'.

P.E

On **Mondays** we will continue team sports with Lee Sterry Coaches, enhancing our skills through football. On **Fridays** will begin to develop skills in Gymnastics. We will complete balances with increasing control and stability and use strength and control using different body parts for sustained periods of time. We will increase flexibility and extension in actions and choose actions that flow one into each other on and off apparatus.

Mathematics

This half term we will be introduced to Fractions, developing an understanding of non-unit and equivalent fractions. Finally, we will be solving problems, using our learnt skills, focusing on the skill of working systematically and taking small steps to solve multi-step problems.

Science

During Science, we will learn about the importance of soil and plan and evaluate our own science investigation. We will record our findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables and make predictions for new values, suggest improvements and raise further questions to investigate.