

English

In English this half term we will use the amazing "Great Fire of London" book by Emma Adams and James Weston Lewis as inspiration for a whole host of different writing genres. As we develop our learning on the great fire of London, we will apply our knowledge to write bread making instructions, diary entries and newspaper reports.

We will also use our speaking skills as we practice our 'Fire of London' play and prepare speeches in the style of King Charles II.

We will be reinforcing skills we have previously learned, purposefully choosing language and vocabulary. This will include using our senses to add to our descriptive writing and imperative verbs when writing instructions. Taking inspiration from Samuel Pepys we will be creating our own diary entries, imagining we are residents of London in September 1666 and are living through the Great Fire. We will become very persuasive as we take the role of King Charles after the Great Fire when describing what changes must be made to re-build London.

We visit the school library on **Wednesdays**.
Our weekly spelling test will be on **Friday**.



R.E

In R.E the children will be continuing to celebrate how we are all different and unique and that is one of our greatest strengths. We will look at how friendship is one of the greatest things to help to inspire and motivate us to our dreams and overcome any obstacles.

Science

In science, we will be exploring plants. We will learn about the different parts of a plant and what plants need to grow. The children will explore how light and darkness affect plant growth, building their understanding through hands-on investigations. We will then begin looking at animals and their habitats, exploring where different animals live and how they are adapted.

Mathematics

In maths, we will be developing our understanding of money. We will be learning to count coins and notes, calculate totals in pounds and pence, and compare amounts. We will also practice making the same amount in different ways, finding change, and solving real-world money problems, including two-step challenges. These skills will help us build confidence in handling money in everyday situations.

We will then move on to learning about multiplication and division. We will start by recognising and making equal groups, adding these groups, and using arrays to represent multiplication. The children will then be introduced to the multiplication symbol and learn to write multiplication sentences. As we progress, we will explore grouping and sharing, practice the 2, 5, and 10 times-tables, and use these to divide. We will also look at doubling and halving and identify odd and even numbers. These lessons will help build a strong foundation for understanding multiplication and division.



Can anything good come from a disaster?

Duty – Why is duty important to life?

Change – How can change make things better?

Community - Do we all belong to a community?

Influence – When is it okay to influence others?

Potential Visits and Experiences within our Topic

- Outnumbered Maths Week – 2/2/2026
- Fire of London play - 11/2 – Seahorses, 12/2 Seaturtles

History

This half term we will begin by looking at the Great Fire of London, learning about how the fire started and how we know about the events today. We shall look at different sources of information including the diary of Samuel Peeps, our significant individual study. We will explore how the fire affected different people and how London changed as a result.

Music

In music the children will be learning the Grandma Rap. They will be exploring beat and rhythm and will be introduced to crotchets and quavers. They will also be shown stick notation and create their own looping 4-beat patterns.

Design Technology

Our Design Technology project this half term will be to design and make fire engines. We will begin by looking at existing fire engine designs. We will then look at the wheels, axle, chassis and body of the fire engine in detail before designing and making our fire engines. We will then evaluate our engines against our designs.

Computing

Following on from work in Year 1, we will develop our coding skills, using algorithms to create simple programs. We then apply this, using hardware called 'micro-bits' to create a name badge, a beating heart and an emotion badge.

Physical and Emotional Health

PSHE

We will explore how we all belong to different groups and how communities bring groups of people together. We will look at the differences between needs and wants and how jobs help people earn money to buy things.

Physical Education

Send and Receive – Tuesday
Gymnastics - Thursday