

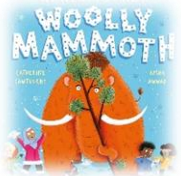
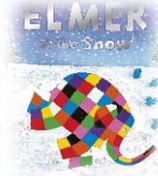

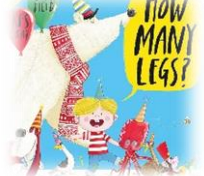
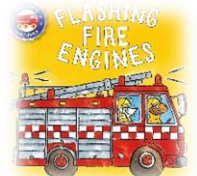


# Nursery – Spring 1 – Time Travellers – Fire and Ice

		<p><b>What can we find out about animals from colder regions?</b></p> <p><b>What can we learn about fire and ice?</b></p>		<p><b>Quick Summary</b> This half term we explore the contrasting worlds of fire and Ice! We will use the colder weather outside to explore ice and snow through multiple sensory experiences. We will also discover fire breathing creatures, whilst looking at how to be safe around fire.</p>	
<p><b>Prior Learning</b></p> <ul style="list-style-type: none"> <li>• Learning songs</li> <li>• Discuss elements of the story with anyone</li> <li>• Using senses to investigate light and dark</li> <li>• Using fingers to show numbers to 5</li> </ul>		<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Frozen</li> <li>• Melt</li> <li>• Ferocious</li> <li>• Arctic</li> <li>• Emergency</li> <li>• Help</li> <li>• Danger</li> </ul>		<p><b>Key Take-Aways / Knowledge</b></p> <ul style="list-style-type: none"> <li>• Beginning to discover the contrast between fire and Ice.</li> <li>• Develop mathematical language.</li> <li>• Begin to show interest in different occupations e.g. fireman.</li> </ul>	
<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
					
<p>This week we introduce the topic of ice to the children. We will explore winter and the changes that we may see and feel in our environment. The children will use their senses to explore ice, using their</p>	<p>During this week's story nursery will be travelling to the ice age in search of a Woolly Mammoth. We will embark on our very own adventure to find</p>	<p>In our final icy story we learn all about snow. When Elmer takes her friends on a freezing adventure they discover ice and all the fun activities you can do. The</p>	<p>This week we will read another Julia Donaldson classic. The children will go to dragon school on the front field where they will practise flying, breathing fire and</p>	<p>Its maths week and this week we will be focusing on a whole school text, How Many Legs? The children will be introduced to various animals and creatures</p>	<p>In our final week of this half term we will finalise our learning about fire during a story all about fire engines. We will look at the dangers of fire and how we can ensure</p>

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<p>scientific skills to find ways to melt it. We will discover animals who hibernate during the cold months or migrate to warmer countries in search of food and shelter.</p>	<p>this creature, we must remember our checklist to know we are looking for the correct animal. We will develop our mathematical language using words such as Giant, Massive, and Enormous.</p>	<p>children will try out our very own slip and slide on the field, have snowball fights and use their prior learning to help save a frozen Elmer. The children will think about how we can stay warm in the snow and ice using tips and tricks shown in the story.</p>	<p>catching princesses. We will open a doctor's surgery in the classroom where the children will learn how to take care of each other.</p>	<p>all with a different number of legs. We will explore counting and estimating and decide how many legs we have in our very own classroom.</p>	<p>that we are being safe around it. We will talk about fire procedures at school and practice what to do if there was a fire.</p>
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### Literacy

- I can make a variety of marks.
- I am beginning to comment on the story.
- I am noticing print in the environment.
- I am beginning to talk about marks I have made.

### Maths

- I can use my fingers to show numbers up to 5
- I can link a number to the amount up to 5
- I can create different ABAB patterns
- I can begin to subitise up to 5
- I can explore numbers past 5

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## Communication and Language

- I can describe what I am doing as I carry out my activity
- I can focus on an activity I have chosen for a short length of time
- I can understand and follow simple instructions

## Personal, Social and Emotional Development

- I know when to use the toilet, asking an adult to support if needed
- I can safely explore emotions beyond a normal range, through play and stories.
- I am beginning to talk about feelings such as sad and worried

## Physical Development

- I can show awareness of my need to use the toilet.
- I am beginning to put my own coat on.
- I can throw and catch large objects.
- I can climb apparatus and stairs.
- I can jump up and down.

## Understanding the World

- I can explore and talk about what I notice
- I can separate from my main carer
- I understand the difference between my home and school

## Expressive Arts and Design

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- I am beginning to draw for a purpose.
- I can make simple models.
- I am beginning to make marks with a range of tools.
- I can experiment with mixing different colours.
- I am beginning to draw a simple person.