

OUR Y4 CURRICULUM



Regent Farm First School



AUTUMN

Science



Living Things

History



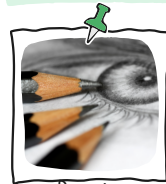
Black British History

Geography



States of Matter

Art



Drawing

DT



Lego Coding



Code.Org

Computing



Pink Panther Theme



Light of Mine

Music

PE



Yoga/Basketball



Gym/Tennis

PSHCE



Strength and Skills

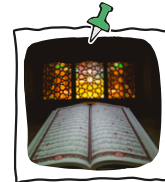


Valuing Difference

RE



Islam



Islam

Spanish



Where we live

OUR TOPICS

Global Warriors

How can our actions affect the planet?

Responsibility

What responsibilities do people have to our planet?

Change

How can we make a change?

Consequences

What are the consequences of our actions when we don't care for our planet?

We begin our year by thinking about our role in the world. We find out about animals that have become endangered or extinct due to the actions of humans, and think about what responsibility means. We make information texts on our class animal, as well as persuasive letters to help us to raise money to adopt our class animal. We will investigate life in the local area, as well as meet some creatures who visit our school. We will then think about the role of each living thing in its environment.

Regent Farm Respects

Do we treat others fairly?

Segregation

What does segregation mean?

Conflict

In what ways can people be in conflict with each other?

Acceptance

When are people not accepted?

Resilience

How can people show resilience?

In this topic, we look at the lives of inspirational figures, such as Rosa Parks and Walter Tull. We will find out about who they were and what they did that was so inspirational. Together we will be historians, looking at a range of sources to gather information. We will then write newspapers on key moments in their lives. We will then think about whether people are still treated differently today, why this happens and the impact this can have.

OUR Y4 CURRICULUM

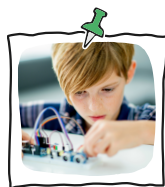


Regent Farm First School

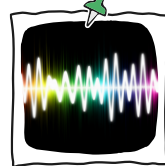


SPRING

Science



Circuits & Conductors



Changing Sound

History



Ancient Egypt

Geography



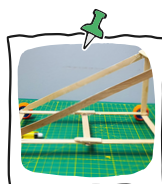
Rivers

Art



Sculpture - Clay

DT



Woodwork

Computing



Search Engines



Email

Music

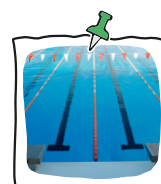


Spanish Music

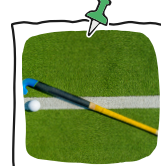


Doot Doot Song

PE



Dance/Swimming



Hockey/Football

PSHCE



Managing Feelings



Managing Risk

RE



The Person of Jesus



The Person of Jesus

Spanish



Months and Birthdays

OUR TOPICS

Time Travellers

What makes the Ancient Egyptians so unique?

Empire

What was the role of Empire in the time of the ancient Egyptians?

Belief

What were some of the key beliefs of the ancient Egyptians?

Identity

What makes the identity of the ancient Egyptians so unique?

Achievement

What were some of the key achievements of the ancient Egyptians?

During this topic, we will take children on an exciting adventure, traveling back in time to the Ancient Egyptians. We will develop an understanding of what life was like in this era, thinking about how our lives compare. The children visit the Great North Museum to see Egyptian artefacts and meet real-life mummies.

We think about Ancient Egypt's place in history and in geographical terms, looking at maps and focusing on the Nile, and the significance on this on the life of the people of the time.

My World and Me

How do our surroundings affect our lives?

Comparison

How do our lives differ depending on our location?

Necessity

What factors are essential to our everyday lives?

Beauty

What makes something beautiful and how is this interpreted by different people?

Tradition

How do traditions change according to time and place?

In this term we will compare our locality with that of other places in the world, specifically looking at rivers. We will be naming and locating rivers in the UK and comparing the River Tyne with the River Nile.

We will also be looking at the effect of flooding and dams, and the effects of erosion.

OUR Y4 CURRICULUM



Regent Farm First School



SUMMER

Science



Eating & Digestion



Food Chains and Habitats

History



Victorian Mining

Geography



Brazil and the Amazon Rainforest

Art



Brazilian Art

DT



Victorian Cookery

Computing



Excel

Music



Fantasy Football

PE



Athletics/Rugby

PSHCE



Making choices

RE



Signs and Symbols in Religion

Spanish



Pets

OUR TOPICS

Gizmos and Gadgets

What was the impact of coal mining in the North East?

Strength

How did miners show strength?

Innovation

What were some key innovations linked to coal mining?

Empire

How did mining support the development of the British Empire?

Impact

What did poverty mean for people at this time?

Through meeting local historians and visiting local mining sites, we will build our knowledge about collieries and life as a miner. We will have a visit from the inspiring History Bloke who will talk us through using sources of information and real life artefacts to explore local mining disasters. We will look at electricity in science, understanding what makes a circuit, and using circuits to create some simple electrical devices. We will design and make torches. We will use MicroBits to enhance these, using sensors and motors.

Healthy - Inside and Out

How can we make sure we are physically and mentally healthy?

Wellbeing

What is mental wellbeing?

Balance

What does a balanced lifestyle mean?

Choice

Why don't we always make the right choice?

Community

How do we support each other in ensuring ourselves and the environment are healthy?

To conclude our year, and the children's time at Regent Farm, we will look at ourselves. We will think about how we can be healthy, both inside and out. We will learn about the teeth, and keeping them healthy. We will learn about the digestive system, as well as healthy eating. We will also reflect on our time in Regent Farm, and design and make memory bears. Linking to our emotions and the Zones of Regulation, we also prepare for the transition to middle school; thinking about our confidence, nerves and how we cope help ourselves to cope with change.