

## English



Our stimulus for this half term are:

- My name is not Refugee.
- Orion and the Dark
- The Quiet Little Firework
- George at the Fire Station
- Little Glow
- Kid Christmas (whole schoolbook)
- The Jolly Christmas Postman

We will be using these texts as inspiration for our writing, using our knowledge from our daily phonics lessons to segment the words we want to spell before using our sound knowledge to support us writing them. We will focus on writing sentences using capital letters, finger spaces and full stops. We will also introduce expanding sentences using adjectives and the conjunctions 'and'.

## Art



This half term we will be focussing on the colour wheel and how adding white and black can create different tints and tones.

We will look at Georgia O'Keeffe and create artwork inspired by her style using a variety of brush sizes and strokes.

## Mathematics



We will continue solving problems using addition and subtract within 10. We will support our understanding of this by learning fact families and continue to use a maths resources such as number lines, Numicon, part-part whole models, 10 frames and many other practical equipment. We will then focus on identifying 2D and 3D shapes; looking at the different properties and continuing patterns.

## Year 1 – Autumn 2

Regent Farm Respects  
Do I understand you?



### Trips and Experiences

Fire Pit (school based)

care

How do we care for others?

happiness

What is the true meaning of happiness?

empire

Who was King James 1?

conflict

Can conflict be resolved peacefully?

### Physical Education



**Gymnastics**—We will learn simple gymnastics actions and shapes and use basic core strength to perform gymnastic actions. We will link body shapes to different ways of moving and jumping.

**Team games** – We develop sending and collecting skills with a variety of different balls. We then apply our skills in small group competitive games and challenges

### Science



Our focus for Science this half term will be everyday materials. We will be exploring, naming and discussing everyday materials. Then we will explore and experiment with a variety of materials to test their properties.

We will also be observing and recording the seasonal changes of Autumn.

## PSHE



We will be learning about “Who is special to us.” Children will talk about the important people in their lives, such as family, friends, and those who help them. They will learn how to show kindness and appreciate the people who care for them. We will think about who keeps us safe and who to tell if something was to worry us.

## Computing



We will learn about what the internet is and how to use it safely. We then use our newfound mouse skills to explore the Sketchpad app – manipulating a variety of shapes, building towards making festive scenes.

## History



We will be looking at Bonfire Night and we will learn about where it originated from and why it is celebrated today. Then we will be learning about Guy Fawkes, his religion and how this affected his relationship with the king.

## RE



We will learn more about Christian baptisms, how we celebrate key events in life with special gifts. How we feel giving and receiving gifts, and how God delivers a special gift for Christians at Christmas

## Music



The children will compose and play simple marching music based on Colonel Hathi's march and keep time with changing pulses and respond with dance.