

Nursery – Autumn 2 –Seasons Greetings

<p>Quick Summary: This half term the children are invited to use their senses to investigate the new seasons upon us. We will explore some new and familiar stories with intriguing characters that challenge us to use new vocabulary in our talk.</p>		<p>-What is Autumn? - What changes can you see in the environment? - Which creatures live in the dark? -What's the difference between day and night?</p>				
<p>Prior Learning -I am gaining a love of books. -I can give you 3 objects by counting them out. -I can leave my main carer. -I am beginning to play with others. -I am beginning to learn who helps us in school.</p>		<p>Key Vocabulary -Dark -Autumn -Pumpkin patch -Pine tree -Christmas</p>				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7

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<p>We kick off our new term with an exciting week based all around pumpkins. The children will get to act out visiting a real pumpkin patch when one magically appears on the Nursery field! We discover different shapes, sizes, colours and uses for this fantastic vegetable and increase our vocabulary with a wealth of new words.</p>	<p>This week has become a firm favourite by the adults in Nursery as we investigate who has been visiting our forest and leaving clues for us to find... “Oh help, oh no!... Is it a Gruffalo?” We use Gruffalo crumble to explore new sounds and work on learning some key phrases from a truly special book.</p>	<p>This week is all about the dark. We will learn about how owls hunt and how they use their feathers for camouflage. The children will be able to see some real owls up close and find out about these beautiful creatures from a real expert.</p>	<p>This week’s story includes a familiar author and an exciting adventure as someone needs our help! A huge tree stands in the classroom. It is the home of Stickman. The children delve straight into an exciting adventure to help find stickman by using questioning skills: ‘Have you seen stickman?’ and repetitive language.</p>	<p>This week we get into the festive spirit by discovering some of the traditions surrounding the run up to Christmas. We will venture into the woods to pick the perfect pine tree and decorate it with the children.</p>	<p>This week we will focus on a whole school Christmas text all about the magic of gift giving at Christmas time. The children will take in the role of the toy makers, we will focus on creating and making our own enterprise project for the Christmas Fayre.</p>	<p>Polar Express ties up our Autumn term with lots of festive fun. We will build our own magic train and follow the magic tracks through school to find a very special someone. We will make our own magic tickets and enjoy hot chocolate on the way. It is a busy week as we take to the stage for our Christmas Mini show on Wednesday 17th.</p>
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Literacy

- I can tell you about a character.
- I can discuss elements of the story with anyone.
- I can listen for rhyming words.
- I listen when you rhyme two words.
- I like singing simple rhymes.



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Maths

- I am beginning to know my fingers can be used to show number amounts.
- I am beginning to count to 5 saying 1, 2, 3, 4, 5.
- I can show you an amount, up to 5 on my fingers.
- I am beginning to use 5 objects/people to solve problems, simple forwards number songs.

Communication and Language

- I can sing you three different songs (or more).
- I am beginning to listen with understanding of the story.
- I understand an instruction with two parts, 'sit down and get out your dough'.
- I am beginning to understand a simple instruction said to me 'sit down'.
- I can discuss elements of the story with anyone.

Personal, Social and Emotional Development

- I am beginning to be more independent in my play.
- I am beginning to think about my play.
- I can leave my main carer.
- I can cope with small changes to our routine.
- I am beginning to extend my play through additional resources.

Physical Development

- I can play a parachute game.



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- Use large-muscle movements to wave flags and streamers, paint and make marks.
- I am learning an action song (penguin dance, cha cha slide or head shoulders knees and toes).
- I can climb safely.
- I can jump off safe apparatus.
- I can move in a variety of ways.
- I am beginning to know how to put on my outdoor suit with adult support.

Understanding The World

- I can use taste to explore.
- I can explore food with my senses.
- I can go in the dark den.
- I can make shadows with light.

Expressive Art and Design

- I can use small world to imagine.
- I can think about what I am creating.
- I can listen to different sounds.
- I can dance along to music.