



Annual SEN Report

2024-25

**Evaluating the Effectiveness of
Regent Farm First School's Provision
for Pupils with SEND**

Context

- Regent Farm First School is a large first school catering for children from Nursery to Year 4.
- The school also has an ARP catering for visually impaired children, supporting them in mainstream school.
- In the academic year from 2024-25 we had 333 children on the school register.
- There were 6 children in the ARP.
- We are 2 form entry throughout.
- Our numbers of children on School Support were higher than the national average.
- Our numbers of EHCPs were lower than the national average.

SEN Population

Numbers of children with SEN:

In 2024-25 there were 77 children on the SEN register. This was 23.1% of the school population compared to 19.5% nationally.

		School percentage	National percentage
SEN register	77	23.1%	19.5%
SEN Support	63	18.9%	14.2%
EHCP	14	4.2%	5.3%

Types of SEN:

Cognition and Learning Needs	10 children
Communication and Interaction Needs	36 children
Sensory and Physical Needs	15 children
Social, Emotional and Mental Health Needs	16 children

Data information

- All children with SEN have met most or all of their targets in their support plans.
- 25% of SEN children achieved age related expectations across the combined subjects of reading, writing and mathematics compared to the national benchmark of 22.7%.
- Attendance for pupils with SEN was 96.1% very slightly below the school average of 96.8%
- Engagement in clubs is well monitored and our SEN population are well represented in clubs including ukulele, keyboards, rugby and football.

Evaluating the effectiveness of SEN

- Interventions are recorded and monitored termly by the class teachers and SENCo. Start and end data is gathered to check effectiveness.
- The progress and attainment of children with SEND is measured termly by the SENCo and discussed with the senior leadership team. This enables the provision for each child to be evaluated.
- If the termly data suggests that the progress made is in line with meeting their targets we know the provision is effective.
- If the termly data suggests they may not meet their targets, we know the provision and intervention may need adjusting or changing.
- An annual report is produced for the SLT and governing body.

Staff Training / Expertise and Additional Support in the classroom

- Ongoing attendance at Gosforth Trust SENCo network meetings for the SENCo.
- Attendance at city-wide SENCo network meetings for the SENCo.
- SENTA network meetings for teaching assistants.
- Attachment training (ASK psychology)
- Theraplay (ASK psychology)
- Training on anxiety in children (RISE team)
- Support from the SEMH team for staff

- Support from the SEMH team for a small group of Year 4 to prepare for middle school
- Transition support from the Communication and Interaction team.
- Classroom support and advice from the outreach service including the Communication and Interaction team and the Early Years Outreach team.

Extra-curricular activities

Children with SEN are encouraged and supported to attend a wide range of extracurricular activities including:

- Art club
- Spanish club
- Football
- Gymnastics
- Ukelele
- Choir
- School council

Working with outside agencies

We have worked with the following agencies in identifying the needs of the children and giving them the support they need:

- Educational Psychology (including ASK Psychology)
- Occupational Therapy
- Speech and Language
- SEND Outreach teachers for Communication and Interaction
- SEND Outreach teachers for Cognition and Learning
- Outreach services from Trinity School.
- Outreach services from Hadrian School.
- SEMH team
- Newcastle and Gateshead Children and Young People's service (CYPS)
- Physiotherapy
- Early Help
- Hearing support service
- VI ARP staff

- Physiotherapy
- CYPS
- Northern Guild counsellors

Pupil's Views

- SEN pupil's views are gathered through a pupil voice questionnaire.
- Pupil's views are also gathered regularly at the start of the year when writing support plans and setting targets by the class teachers.
- Pupil's views are sought prior to EHCP applications and annual reviews.

Parent/Carers Views

Parent / carer views are gathered in a variety of ways:

- Parent's evenings
- SEN drop in sessions
- Parent questionnaires
- During parents evenings and termly reviews of support
- Parents are always informed when their child is placed on the SEN register

Other Information

SENDIASS

The Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS) can offer confidential and impartial advice to parents of children with SEND. They can be contacted on 0191 2116255 and more information can be found at <https://www.newcastlesendiass.co.uk/>

Newcastle Local Offer

Newcastle Local Offer Please find below a link to the Newcastle Local Offer for further information on other services linked to SEN and Disability in Newcastle

<https://www.newcastlesupportdirectory.org.uk/send-local-offer>