

KIRF: I can tell the time to the nearest 5 minutes.

What can this look like?

Concrete



Pictorial



Abstract

10 minutes past 10.

Ten past 10.

### Key Vocabulary

**Minute hand** – the longer hand.

**Hour hand** – the shorter hand.

**Half past** – 30 minutes past the hour.

**O'clock** – on the hour

**Quarter past** – 15 minutes past the hour.

### Key Questions to ask at home

Where does the **minute hand** point when it is 20 past?

Which side of the clock will the **minute hand** be if it is a 'past' time? Or a 'to' time?

### Activities to Try

**What time is it?**- Find as many opportunities as possible to ask your child what time it is throughout the day. This will also help them to understand what happens at different times.

**Hula hoop clock**- Use a hula hoop, chalk for the numbers and some sticks to make your own clock.

**Time monitoring**- Give your child responsibility for keeping track of the time, for example 'We need to take the cakes out of the oven at 5 past 2. Tell me when that is.'

Websites:

[https://mathsframe.co.uk/en/resources/resource/116/telling\\_the\\_time#](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#)

<https://www.sheppardsoftware.com/math/time/clock-splat-game/>