

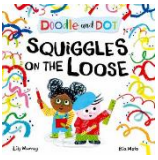

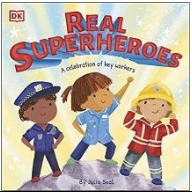
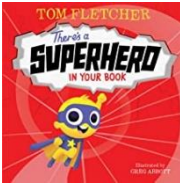
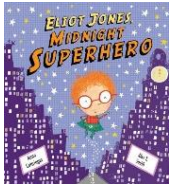
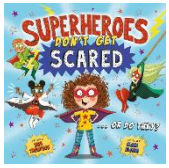



Reception - Autumn 1 - Global Warriors – Superheroes

<p>Quick Summary</p>		<p>Community, Individuality, Strength</p> 		<p>What are your superpowers? Do you know any real-life superheroes?</p>		<p>Celebrate what makes us individual and unique through the concept of superpowers. Introduce routines and skills for school life through problem solving and investigation. Explore real life superheroes such as police officers, firefighters, doctors, and nurses.</p>	
<p>Prior Learning</p> <ul style="list-style-type: none"> Children can answer simple ‘why’ questions. Children take part in pretend play in different roles. 		<p>Key Vocabulary</p> <ul style="list-style-type: none"> Superhero powers values Respect Determination Curiosity Teamwork 		<p>Key Take-Aways / Knowledge</p> <ul style="list-style-type: none"> We are individuals who all have superpowers There are professions who are there to help us such as medical, emergency services, caring, teaching etc Our values are like superpowers 			
<p>Week 1</p>	<p>Week 2</p>	<p>Week 3</p>	<p>Week 4</p>	<p>Week 5</p>	<p>Week 6</p>	<p>Week 7</p>	<p>Week 8</p>
							
<p>The children visit school for a morning session this week and enjoy having lunch at school towards the end of the week. This is a</p>	<p>This week introduces our children to ‘Squiggle wiggle’ and the importance of mark making. We follow the journey</p>	<p>A big week of problem solving when the school aliens crash land in our outdoor area. How will we use the four core values of</p>	<p>. The children enjoy visits and talks from our community police officer, doctors, nurses, and firefighters. They role play these</p>	<p>The evil scribbler needs defeating – he spends all day scribbling and spoiling things. This week the children take on the role of superheroes and use</p>	<p>By day Eliot Jones is a boy, by night he is a superhero with fantastic skills. Everyday this week he faces a new way of saving the world</p>	<p>Masie Jones longs to be a superhero. She isn’t feeling very brave and believes superheroes aren’t scared of</p>	<p>Nalvana spends all of her time pointing out what other children are good at but worries that she does not have her own superpower</p>

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getting to know you period for teachers, children, and their families.	of Doodle and Dot who both love to draw and make marks. They experiment, take risks and find their preferred doodle style. The children will have the opportunities to mark make using different materials and be creative.	school to help get them home to their own planet? Children are encouraged to be curious, use teamwork, show determination, and explore respect.	professions and explore the value that these jobs bring to our community. We look at the experiences the children have had of people who have helped them in their own lives.	their imagination to help conquer the challenges the scribbler puts in our way.	including lion taming, helping the coastguard tow ships to shore and cracking the code on the criminals safe to get the crown jewels back to the Queen	anything... or are they? This week we explore the fears of the different superheroes in the story; bugs, the dark and even jelly! We discuss our fears and discover things we can do to help us feel brave.	that makes her special. This week we help Nalvana by exploring our own superpowers, what makes us special and how we can share that with others while we are in Reception.
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Communication and Language

Understand how to listen carefully and why listening is important.
 Learn new vocabulary.
 Use new vocabulary through the day.
 Ask questions to find out more and to check they understand what has been said to them.
 Articulate their ideas and thoughts in well-formed sentences.
 Use talk to help work out problems and organise thinking and activities
 Explain how things work and why they might happen.
 Develop social phrases.
 Engage in Storytime.
 Listen to and talk about stories to build familiarity and understanding.
 Use new vocabulary in different contexts.

Literacy

Read individual letters by saying the sound for them.
 Blend sounds into words, so that they can read short words made up of known letters.
 Form lower-case and capital letters correctly.

Personal, Social and Emotional Development

See themselves as a valuable individual.
 Build constructive and respectful relationships.
 Express their feelings and consider the feelings of others.
 Show resilience and perseverance in the face of challenge.
 Identify and moderate their own feelings socially and emotionally.
 Think about the perspectives of others.
 Manage their own needs.

Mathematics

Count objects, actions, and sounds.
 Subitise
 Link the number symbol (numeral) with its cardinal number value.
 Continue, copy, and create repeating patterns.
 Compare length, weight, and capacity.

Understanding The World

Talk about members of their immediate family and community.
 Name and describe people who are familiar to them.

Physical Development

Develop their small motor skills so that they can use a range of tools competently, safely, and confidently.
 Develop the foundations of a handwriting style which is fast, accurate and efficient.
 Further develop the skills they need to manage the school day successfully. (Lining up and queuing, mealtimes, personal hygiene)
 Revise and refine the fundamental movement skills they have already acquired
 Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future p.e. sessions and other physical disciplines

Expressive Art and Design

Explore, use, and refine a variety of artistic effects to express their ideas and feelings.
 Create collaboratively sharing ideas, resources, and skills.