

English

Our English work this half term is inspired by the deeply thought-provoking book, 'The tale of a toothbrush' by M.G Leonard.

We will discuss words and phrases that capture the imagination of the reader. The children will understand how to use inverted commas correctly and use dictionaries to check the meanings of words. They will write a narrative and a recount using noun phrases and conjunctions. This will include planning, editing and redrafting their written work to make improvements. To deepen our understanding of various texts, we will be experimenting with different types of body language in drama to express various feelings.

The children will also write a persuasive letter and develop for and against arguments.

In guided reading, the children will be reading Fantastic Mr Fox by Roald Dahl. They will be encouraged to ask questions to improve their understanding of texts. They will also use their Inference skills to make judgements and predictions.



PSHE

This term the children will be participating in the Zones of Regulation curriculum. These lessons will help children gain skills in the area of self-regulation. They will learn to gain insights into events that trigger feelings, calming strategies and problem solving skills. The children will also explore the enquiry question – *How can we be a good friend?* This will include recognising respectful behaviour, the importance of self-respect, courtesy and being polite.

R.E

This term the children will be exploring expressions of identity. They will discover how their sense of belonging compares and contrasts with belonging if a person follows a religion. They will explore the enquiry question - *How do different religions express their identity and faith?* We will talk about groups and communities children belong to and why a sense of identity and community is so important.



Computing

During computing we will be taking a journey inside a computer, and learning how they work. We will be recognising inputs and outputs and develop an understanding that computers send and receive information. We will develop our understanding on Algorithms and made comparisons between different types of computers.

Community

What can we do in our community to help save our oceans?

Responsibility

What responsibilities do we have as individuals to take care of our environment?

Consequences

What are the consequences to our actions and how does this impact the wider world?

Sustainability

What is sustainable living and how does this impact the Polar Regions?

Art- Printing

Our Art focus this half term is printing. We will be learning about the technique of screen printing, taking inspiration from our Global warrior's topic. We will be focusing on Andy Warhol.

P.E

On **Mondays** we have Netball with Lee Sterry. On **Fridays** we will be learning how to play Hockey focussing on passing, dribbling, working towards playing a simple game.

Mathematics- Number and place value

This half term we will be developing our understanding of three-digit numbers so that we can:

- Count in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than any given number.
- Recognise the place value of each digit.
- Compare and order numbers up to 100.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and in words.

Geography

During our geography topic we will build on our prior knowledge of the continents and oceans, using atlases, world maps and globes. We will identify the positions and significance of latitude, longitude, and describe and understand key aspects of climate zones and ice caps. We will start to use compass directions, and locational and directional language to describe the location of features and routes on maps.

Science

This half term we will be focusing on Skeletons and Nutrition. We will be looking into the functions of the human skeleton and understand how different bones help us move. We will identify and name various bones in a range of animals before looking at animals with and without a spine. We will then learn about the different food groups and the types of food we need for a healthy, balanced diet.

Music

During our music sessions we will be begin to sing call and response in groups, holding notes with increasing confidence.

We will play melodic and rhythmic accompaniments to a song 'I've Been to Harlem' and understand where notes in a melody go down and up.