

English

This term we will look at the following texts and stimulus:

- Journey
- Charlotte's Web
- Greta and the Giants
- Adrift
- Non-fiction texts about animals

We will be

- Writing an information text on an endangered animal.
- Writing a persuasive letter so we can adopt a class animal.
- Writing a setting description
- Writing a story based on a video stimulus.

We will continue to learn about:

- Word classes such as nouns, verbs, adverbs and adjectives.
- Punctuation such as apostrophes for possession.
- Fronted adverbials

Science

- We will be researching and classifying some of the incredibly diverse range of living things on our planet.
- Come face to face with creatures to help us to make observations and discover more about them.
- Understand food chains and their fragility.
- Explore examples of human impact on the environment, both positive and negative.

Music

We will be looking at the rhythms and elements of the pink panther theme in order to develop appreciation of different movement styles.

Mathematics

This term in maths we will be looking at the following topics:

Place Value – Rounding, comparing and partitioning 4-digit numbers, as well as looking at negative numbers.

Addition and subtraction – Look at written methods, as well as estimating answers.

PSHE

Children will be focussing on their similarities and differences in order to answer the question 'What strengths, skills and interests do we have?'

We will be celebrating each others' unique characteristics and what makes us special.



How can our actions affect our planet?

Responsibility - What responsibilities do people have to our planet?

Change - How can we make a change?

Consequences - What are the consequences of our actions when we don't care for our planet?

Geography

We will learn about the consequences and causes of climate change.

Think about the different impacts of human actions on our environment around the world.

Reflect on the responsibility we all have to stop climate change.

Art

Develop skills to draw realistically.

Look at proportion, scale and position, during drawings of both people and animals.

Develop the skill of cross hatching to show tone, texture and to create a 3D effect.

Learn the skills to turn previously realistic sketches into a semi-abstract form (in the style Picasso).

Computing

Children will look at how we respond to hurtful behaviour online or offline and what we can do if we experience something that makes us uncomfortable. We will also using Lego and Spike education to create and code Lego projects.

RE

Children will be learning all about Islam such as key beliefs and how Muslims worship. Children will visit a local mosque as well as comparing the Muslim festival of Eid to Christmas.

PE

Wednesday – Sport with the Lee Sterry team. Children will be developing the required skills to play basketball focussing on passing, dribbling and working as a team.

Friday – Children will be increasing their flexibility and balance through yoga.