

Regent Farm First School Governor Impact Statement – 2024-25



As a whole school community, we aim for our children to be ambassadors for fairness and respect: to change the world with the knowledge, skills and confidence they have learnt here. Above all it is our vision that children are happy, confident individuals who can communicate effectively and thrive in anything they put their mind to – now and in the future.

Our strategic aims for this year were:

Quality of Education To strengthen the curriculum provision for all, focusing on the varying needs of all learners.

Leadership and Management To sustain school improvement whilst working with the DfE team to on the school rebuilding project.

Personal Development To expand the wellbeing offer for all members of the school community and offer bespoke support for our most vulnerable families.

Behaviour and Attitudes To continue to create an understanding and welcoming community which allows every member of our school to feel valued and respected.

Early Years To enhance the curriculum, ensuring each child leaves EYFS with the best possible foundation to their education.

We have had the following impact:

- We have monitored carefully the school's financial position and approved additional resources to support curriculum delivery in this year and for next year. We have continued to invest financially in the current school building installing a new carpet, library area, outdoor facilities and Early Years water features.
- Governors have invested a significant amount of resources, time and money into high quality CPD for staff. This includes The Write Stuff, Lego Coding, Sensory Circuits, Therapy, PACE, Raising Attainment of Disadvantaged Youngsters and Voice 21.
- Facilitated work across the Trust to ensure collaboration at all levels: year group moderation, subject leadership networks, DHT and HT meetings. Schools have also worked with local middle schools to finalise the Gosforth Gateway documents for each subject.
- Worked with senior leaders improve the personal development and wellbeing support in school by employing a new Attendance and Welfare Officer, increasing our counselling capacity and having qualified play therapists / sensory circuit practitioner in school.
- Recruited new, high quality teaching staff to join Regent Farm with a vigorous recruitment process. Develop a detailed succession plan to support leadership in school with employment of another AHT and increased SENCO capacity.
- Continued to support staff well-being by offering all staff a wellbeing day; protecting time such as report writing time and subject leader days; ensuring staff can attend their own special family events and continuing to value Read/Green weeks.
- Developed depth of governor scrutiny with increased school visits, open afternoons and opportunities for focused pupil voice work.
- Further work to embed and value the experiences/non-negotiables offered across the Regent farm curriculum with time and finances to support trips, outside visitors and community involvement.

As a board we have:

- Held four Full Governing Body meetings, Curriculum, Community and School Improvement Committee meetings, Finance and Staffing Committee meetings, Premises and Safeguarding Committee meetings, and many meetings with the Headteacher, including those for Headteacher performance management and planning the new school building.
- Through all our work we have sought to build relationships with staff and pupils by being visible in school as often as possible, we have also allowed for pupil voice work in all our visits.