

## English

This term we will look at the following texts and stimulus:

- The Great Kapok Tree
- Nadine Dreams of Home
- Fungus the Bogeyman
- Newspaper Reports on the Hartley Pit Disaster

In guided reading we will be reading:

- The Queen's Nose

We will be writing job descriptions and a newspaper report. We will be consolidating our non-fiction writing by writing an information text on Brazil and completing a presentation for Year 3 on life in Year 4. We will consolidate our use of punctuation such as speech marks, exclamation marks and commas and will look at homophones.

In guided reading we will be practising our retrieval and inference skills by exploring the themes in our class guided reading book.

## Science

This term we will be looking at:

**Food chains:** we will be exploring what is a food chain is, how we interpret food chains and have a go at drawing our very own food chains. We will finish this topic by exploring the potential impact of human activity on food chains.

**Habitats:** We will study living things and their habitats, investigating the plants and animals within our locality, and how biodiverse these local habitats are. We will use classification keys for both plants and animals and explore the positive and negative human impacts on habitats.

**Data collection:** we will continue our 'observation over time enquiry' from the autumn and spring terms by naming and identifying living things in our local area.

## PSHCE

This term we will be looking at how we grow and change. We will be thinking about the future and also learning about the changes in our bodies.

## Mathematics

**Money:** We will be learning to write money using decimals and how to convert between pounds and pence. In addition, we will be estimating, calculating and solving problems involving money.

**Time:** We will build on our knowledge of time by converting between analogue and digital times as well to and from the 24-hour clock.

**Shape and statistics:** Understanding, identifying, comparing and ordering angles. We will look at triangles, quadrilaterals, polygons, lines of symmetry and completing a symmetric figure.

**Position and direction:** We will look at position, using and plotting coordinates, 2-D shapes on a grid and translation on a grid.



How can we make sure we are physically and mentally healthy?

**Wellbeing** – What is mental wellbeing and how can we look after it?

**Balance** – What does having a balanced lifestyle mean?

**Choice** – How can choices affect ourselves and the world around us?

**Community** – How can we be influenced by the people and area around us?

## Geography

Our topic this term will be around Brazil. We will be using map work skills to locate Brazil and it's bordering countries. We will look at human and physical features of Brazil and compare aspects of Brazil with those of the UK. We will look at the features of the Amazon rainforest and the effects of deforestation.

## DT

This term we will be looking at using textiles skills to create a Regent Farm Memory Bear. Using old school uniforms, they will then combine materials with different fastening techniques including sewing.

## RE

This term we will looking at the local religions and traditions represented in our local community.

## Computing

This term children will enjoy building models and bringing their creations to life using block-based coding. Through this fun experience, they develop valuable skills such as digital literacy, problem-solving, critical thinking, and algorithmic thinking.

## Music

Children will be using the glockenspiels to think about pace and rhythm and create simple melodies using a variety of notes.

## PE

**Wednesday** –children will continue work with the Lee Sterry staff and will be learning the skills to play rounders.

**Thursday** – we will be improving our outdoor skills focusing on planning and improving our agility.