





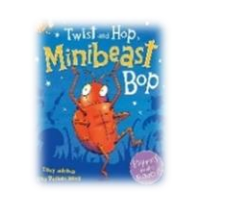
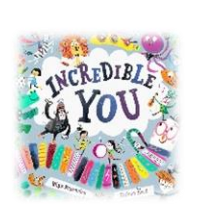


# Nursery – Summer 2 – Healthy Inside and Out- Miniature Worlds

<p><b>Quick Summary</b> Our final topic in Nursery will cover healthy bodies, minds, and environments. We will look closely at the mini beasts we see whilst learning how to make healthy choices for ourselves.</p>	<p><b>What habitats are best for small creatures?</b> <b>What are the characteristics of some insects?</b> <b>What foods are healthy choices, and which are a treat?</b> <b>How do we look after ourselves, inside and out?</b></p>	
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<p><b>Prior Learning</b></p> <ul style="list-style-type: none"> <li>-I can recognising numbers to 10 in different arrangements (subitizing) and pattern.</li> <li>-I can write some or all their name.</li> <li>-I am beginning to build complex structures.</li> <li>-I am learning movement is important for me.</li> <li>-I can describe in extended vocabulary what I see.</li> <li>-I am learning how to take care of our garden and grow new things.</li> </ul>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>-Bee/Caterpillar/butterfly/cocoon/fairy/frog/tadpole</li> <li>-Habitat</li> <li>-Honeycomb</li> <li>-Miniature/Mega</li> <li>-Healthy</li> <li>-Grow</li> </ul>
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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
						
<p>Bumblebear is a fantastic book to look at the wonderful work of</p>	<p>What the Ladybird Heard gives great opportunities for doubling numbers</p>	<p>Its sports week and in our story this week we visit the frog Olympics.</p>	<p>The Very Hungry Caterpillar will take us on a journey of changes over time</p>	<p>Superworm is another story from an author that the children are very</p>	<p>Twist and Hop Minibeast Bop will be a fantastic story to finish our topic</p>	<p>Incredible You is a book which like the title suggests is all about celebrating</p>

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<p>a bee and their effect on our environment. The children will get to taste different types of honey and record their favourite. We will look at tessellating shapes and in particular hexagons. The children will attend bee school and learn just like Bumbebear, how to be one of the bees.</p>	<p>and subitizing using all things spotty and all things dotted. We will revisit map making by asking the children to record features of the Nursery Garden and move our story-maps on by sequencing the animals that the naughty robbers visit.</p>	<p>We will discover how high frogs can jump, what they like to eat and how they catch their food. We will have daily opportunity to join in with sports sessions on the field moving our body and keeping active. On Friday we have our family fun session where the parents can come and join in with a fun sports week session.</p>	<p>and will introduce the children to life cycles. They will discover what happens when a caterpillar emerges from its cocoon and what transformation takes place. We will re-visit patterns by looking at symmetry and doubles and experiment with printing.</p>	<p>familiar with. This Julia Donaldson story introduces us to a Super long and super strong worm who is always on hand to help animals and insects in need. This is a story all about teamwork and the importance of helping your friends. We will consolidate our prior learning of mini and mega beasts with our trip to Kirkly Hall on Wednesday 2<sup>nd</sup>.</p>	<p>with. It includes lots of different mini-beasts and insects which will theme our trays and activities. We will use lots of music, dancing and singing to explore the story of a slow snail trying to get to the party before it's too late. We will use snail spirals to make beautiful artwork and have our own mini-beast party to end our topic with a bang.</p>	<p>YOU! The children will draw pictures of themselves doing their favourite things and we will frame these in a special display in the classroom. We will be tying up a very special and magical Nursery year with a party in the garden where we will ask parents to join us and celebrate what a fantastic journey the children have been on in their very first year at school.</p>
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### Literacy

- I can recognise initial sounds.
- I can join in an adventure about the book of the week.
- I can write some or all their name.
- I can spot and suggest rhymes.
- I can tell you what happens next in a story or use skills of prediction.



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### **Maths**

- I can show you an amount, up to 5/10 on my fingers.
- I am beginning to recognise shape around me in my world.
- I can understand position through words alone.
- I am beginning to build complex structures.
- I am beginning to recognise and create an ABAB pattern

### **Communication and Language**

- I can share a book, repeating language I heard when it was read to me
- I know several unfamiliar words and can use them in context.
- I am regularly listening and joining in with nursery rhymes.
- I am can speak a full sentence in drawing club.

### **Personal, Social and Emotional Development**

- I feel confident in my play.
- I can elaborate my play through additional resources.
- I understand why I need to always make right choices.
- I can tell you how a character may be feeling.

### **Physical Development**

- I can ride a bike, trike, or scooter independently with confidence.
- I am learning to make marks from my squiggle dance.



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-I can choose the right resources to complete a challenge safely.

-I am learning movement is important for me.

### **Understanding the World**

-I can describe in extended vocabulary what I see

-I am beginning to show interest in different occupations.

-I can plant seeds and care for growing plants.

-I can explore and talk about different forces they can feel.

-I can tell you about another country in the world.

### **Expressive Arts and Design**

-I can use the role play equipment appropriately.

-I can explore the junk modelling.

-I am can draw a person with features.