








Nursery – Spring 2 – My World and Me – Let’s Set Sail

<p>Quick Summary</p> <p>Our theme this half term is let’s set sail. We begin by looking at pirates, immersing ourselves in stories where we will create boats, telescopes and walk the plank. We then move onto fish and creatures that live in the ocean; we will enhance this with a trip to Tynemouth aquarium. To finish spring term, we will look at Easter traditions, going on our very own egg hunt.</p>		<p>What does the character of a pirate look like? Are all pirates the same? Which creatures live under the sea? What happens at Easter/Springtime?</p>				
<p>Prior Learning</p> <ul style="list-style-type: none"> • Learning repeated refrains and repeated phrases • Discuss the sequence of the story. • Using senses to explore contrasting environments. • Recognising arrangements of objects to 5 without counting (subitizing). • Finding out about mythical creatures. 		<p>Key Vocabulary</p> <ul style="list-style-type: none"> • Island • Mast/sail/plank/ship • Float/sink. • Adventure • Pattern • Map • Direction 				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
						
<p>This week we begin our pirate theme with a twist.</p>	<p>Pirates Love Underpants is our next book of the half term with lots of</p>	<p>Our first sea creature’s story introduces us to a fish named Barry who</p>	<p>Sharing a shell prepares us for next week’s visit to</p>	<p>This week’s story rounds off our sea creature’s topic by</p>	<p>Our last story immerses us in Easter traditions and gives us</p>	

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<p>Little Peg is an adventurous and ambitious girl who wants to prove that girls can be pirates too. She loves to read which helps her on her perilous journey to find the hidden treasure. Not to mention she has a boat which is made entirely of books! We will have a go at making our very own boats and learn how to read treasure maps. Remember World Book Day is Thursday the 6th of March.</p>	<p>focus around size, shape and of course pattern! We will use pants of every shape and size to discover that pattern really is everywhere. The pirates in this story use elastic to trick another Pirate crew. We will try racing in baggy pants to see who can reach the treasure first and come up with our own cunning plans to trick a pirate crew.</p>	<p>is a little different from his friends. He has fingers! This week we will have a huge focus on our fine motor skills; Painting, threading and making finger puppets. We will talk about what makes us different and unique and how we can be kind to everyone. The children will make friendship bracelets for special people in their life.</p>	<p>Tynemouth aquarium. We will identify some under the sea creatures and their habitats and our impacts on the wider world. The children will explore the effect on the seas and oceans of litter and how to prevent it. The book focuses on our personal, social and emotional development, looking specifically at the theme of sharing.</p>	<p>discussing an urgent problem amongst our seas, plastic pollution. The children will learn about the ocean environment and how we can care for it. We will look at what does belong in the ocean and what does not. The children will have the chance to help take care of our environment at school using litter pickers.</p>	<p>all the Springtime feelings whilst rounding off our under the sea topic perfectly. We will discover why eggs are used to celebrate Easter and new life. Nursery will go on our very own Easter egg hunt looking for clues and using lots of positional language.</p>
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Literacy

- I can recognise words with the same initial sound, such as money and mother.
- I can join in an adventure about the book of the week.
- I am beginning to use some of my print and letter knowledge in my early writing.
- I am beginning to mark make my name.

Maths

- I can answer when you ask me ‘how many’ by counting and knowing the final number is the amount.



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- I can compare quantities using language: 'more than', 'fewer than'.
- I can make comparisons between objects relating to size, length, weight, and capacity.
- I know my 2D shapes and can name them.
- I understand positional language.
- I am building a word hoard to describe pattern

Communication and Language

- I enjoy listening to longer stories and can remember much of what happens.
- I can repeat unfamiliar language from a book
- I am using talk to organise my play.

Personal, Social and Emotional Development

- I can cope with small changes to our routine.
- I can elaborate my play ideas through talk.
- I know how to make the right choice.
- I am beginning to express my needs appropriately.

Physical Development

- I can make the squiggle marks independently.
- I can walk across a plank safely and with confidence.
- I am beginning to understand about healthy bodies.

Understanding the World



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- I can explore materials and investigate different properties about them.
- I am beginning to talk about the differences between materials and changes they notice.
- I am beginning to understand the need to respect and care for the natural environment and all living things.

Expressive Arts and Design

- I can build with purpose.
- I draw with increasing complexity and detail, such as representing a face with a circle and including details.
- I can recreate a story in small world trays.