



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Wide range of pre and after school sports and physically active sessions.	Clubs well attended, in most cases, over subscribed. Clubs were active over three mornings and five after school days.	Clubs well balanced with almost equal amount of girls and boys attending. Trial of running club with parental involvement proved very popular.
Encourage family and wider community involvement	Increased parental expectation for wide sports and active clubs. Family fun day during sports week established in school calendar - more parents attending and taking part. Official attendance at Great North Cancer Run event	Parents and carers requesting more sporting opportunities through clubs
Promotion of competitive sporting events	Children across all stages in school attended competitive sporting events. Increased PE sessions and clubs focused on outcome of competitive events	Children across school expect to have opportunities to engage in competition within school and with other schools across.
Newcastle PE and School Sports Service (PESSS) support and Teacher CPD	Increased confidence and PE subject knowledge through weekly active PE CPD for teachers new to school and new to Key Stages. enhanced opportunities for children across PE Curriculum	Newcastle Staff audit identified focus for CPD support, ensuring all aspects of PE curriculum taught to quality standard. CPD across all Year groups Reception - Year 4 Staff
Effective resourcing of PE and sports equipment	Sufficient, correct and appropriate equipment and resources available to ensure compete coverage of PE National Curriculum	Audit identified needs for equipment and resources to enhance access to PE and Physically active learning sessions. School council feedback led to wider range of resources for break-times .

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve development, progress and achievement of all pupils through enhanced staff knowledge of PE Curriculum ;</p> <p>Newcastle PESSS CPD session</p> <p>Subscribe PE Hub</p> <p>Support PE Lead with curriculum development.</p>	<p>Teaching staff. Children</p> <p>Staff knowledge - access to PE Hub Childrens physical and sporting development</p> <p>PE Lead Teaching staff Support staff</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teacher knowledge of PE curriculum and delivery to children secure.</p> <p>Fundamental approaches to PE, developing skills across key stages secure across year groups. Clear and planned progression across year groups.</p> <p>Establishing curriculum with progressive elements ensuring children have opportunities to practice</p>	<p>£2000 Newcastle PESSS CPD sessions</p> <p>£500 PE Hub subscription</p> <p>£2000 SLA with Newcastle PESSS</p>

<p>PE lead network with Gosforth Trust PE leaders</p>	<p>PE lead Staff Children</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>and develop basic fundamental skills and understanding of a range of sports.</p> <p>Continued monitoring and development of PE curriculum . Links with Newcastle PESSS and other coaching providers to improve delivery of physical sessions for children</p>	<p>£0 - time of PE lead</p>
<p>LSA with Newcastle PESSSS to support and advise on PE and sport within school including competitive events, creating a healthy active lifestyle and supporting teacher development in PE.</p>	<p>PE Lead Staff Children</p>	<p>Key Indicator 2- Engagement of all children in more regular physical activity</p>	<p>Shared information on approaches to PE have enhanced curriculum development, widened range of coaching providers and embedded regular competitive physical events within Gosforth Schools Trust. Updates on regular</p>	<p>See SLA above</p>

<p>Offer wide range of sports and physical clubs to children</p>	<p>Children, families</p>	<p>Key Indicator 2- Engagement of all children in more regular physical activity</p> <p>Key Indicator 4 – Broader experience of a range sports and activities offered to all pupils.</p> <p>Key Indicator 2- Engagement of all children in more regular physical activity.</p>	<p>changes to PE Sports Premium funding and reporting requirements</p> <p>Healthy Active Lifestyle events Reception – Year 4</p> <p>Development of Gosforth Trust sporting and physical events – minimum 9 events each year</p> <p>Clubs subsidised:</p> <ul style="list-style-type: none"> <li>3-4 Girls Football</li> <li>3-4 Mixed Football</li> <li>1-2 Mixed Football</li> <li>3-4 Skipping</li> <li>2-4 Yoga</li> <li>1-2 Rugby</li> <li>4 Dance</li> <li>R-1 Movement to Music</li> <li>3-4 Archery</li> <li>1-4 Karate</li> <li>3-4 Cricket</li> <li>3-4 Skipping</li> </ul> <p>Clubs free to families:</p> <p>Running club</p>	<p>£5000</p>
<p>Encourage physical active play at breaktimes with wide range of play resources</p>	<p>Children Support Staff</p>	<p>Key Indicator 2- Engagement of all children in more regular physical activity</p>	<p>Children engaging in skipping, basketball, football, square games, hula-hooping, striking and catching games during breaktimes.</p>	<p>£1000 resources N – Y4 and Busy Bees ASC</p>

<p>Promote development of fundamental movement skills and progression into sports with access to appropriate equipment</p>	<p>Teachers and coaches Children</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2- Engagement of all children in more regular physical activity</p>	<p>Staff encouraging, joining in and supporting children to engage in active play at breaktimes. Striking, catching, kicking and throwing opportunities in Busy Bees ASC</p> <p>We have a wide range of appropriate equipment enabling full and safe access to all elements of PE equipment. Correct and safe equipment enhances childrens' enjoyment of PE and physical sessions</p>	<p>£2000 PE resources – expanding availability and replacing damaged resources</p>
<p>Promote access to and opportunities for competitive sporting events</p>	<p>Children and families</p>	<p>Key Indicator 3 – Raises the profile of PE across school as a tool for whole school improvement. Key Indicator 5 -Increased participation in competitive sport Key Indicator 4 – Broader experience of a range sports and activities offered to all pupils.</p>	<p>Engagement in 8 events in Gosforth Trust sports calendar Entry to 2 Newcastle FA tournaments Entry to Newcastle Dance Festival Entry to Great North Cancer Run</p>	<p>£3000 – cost of entry and transport to events</p>
<p>School of Sport week to coincide with National School Sports Week</p>	<p>Staff Children and families</p>	<p>Key Indicator 2- Engagement of all children in more regular physical activity</p>	<p>Week long event with daily active sessions across all year groups. Link with Art through Art</p>	<p>£3000 – sports coach support</p>

<p>EYFS, KS1 and KS2 children to participate in the range of sports and physically active events</p> <p>Enhance opportunities for less active children to engage in physical activity</p>	<p>Children</p> <p>Focus groups of children – less active, SEND</p>	<p>Key Indicator 4 – Broader experience of a range sports and activities offered to all pupils.</p> <p>Key Indicator 4 – Broader experience of a range sports and activities offered to all pupils.</p>	<p>Olympics session. Family Fun Day with family engagement encouraging active play with children</p> <p>Refer to clubs and events above</p> <p>Ball club at lunchtime for children with visual impairments (most unable to access other school clubs due to range of challenges) Lunchtime yoga, dance and skipping clubs – attracted children who prefer to stay away from more competitive and sports based clubs. Archery and Movement to Music clubs - again attracted significant number of children who prefer less competitive physical activity.</p>	<p>Refer to costs of clubs above</p>
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<p>Ensure external sports coaches provide appropriate opportunities linked to PE curriculum and physical needs of children</p>	<p>Children Staff</p>	<p>Key Indicator 2- Engagement of all children in more regular physical activity</p>	<p>PE lead regular meetings and contact with external sports providers to ensure all sessions are appropriate and targeted to school and childrens' needs.</p>	<p>PE Lead time</p>
<p>Purchase new team sport kits</p>	<p>Children and families</p>	<p>Key Indicator 2- Engagement of all children in more regular physical activity Key Indicator 3 – Raises the profile of PE across school as a tool for whole school improvement.</p>	<p>Promote sport , achievement and competition with children. New kits engender a pride in school values and enhance a sense of belonging through shared achievement and teamwork of sports.</p>	<p>£600</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Opportunities to join wide range of sports and physically active clubs for children from Reception – Year 4, available on a daily basis, before, during and after school	Clear message that Regent Farm values and encourages Physical activity and that physical activity embodies all of our school values of respect, curiosity, teamwork and determination	Children and families have embraced our widening range of sports and physically active clubs. Moving forwards, we will endeavor to encourage further access with a wider and changing range of activities and clubs. We have started to introduce appropriate parental contributions to the cost of established clubs and will continue to do so, whilst monitoring attendance levels.
School of Sport week	Staff, children and families fully engage in a whole week of sporting and physical activities and acknowledge that PE , sports and physical activity are accessible to everyone at all times.	We will look to build on this success, including involving children in planning for improved sport and physical activities in school.
Access to physically active events and sports competitions across all year groups.	Children expect opportunities to engage in physical activities beyond the school curriculum. Children develop confidence in their physical and sporting ability.	Anecdotal evidence that children attending sporting events then encourage parents to support them to continue physical activities outside of school. We will survey parents and children to assess how we can support access to physical opportunities beyond school.

Signed off by:

Head Teacher:	Helen Moore
Subject Leader or the individual responsible for the Primary PE and sport premium:	Martin Hudson PE Lead
Governor:	Sam McNally
Date:	19 <sup>th</sup> July 2024

