



# **Annual SEN Report**

## **2021-22**

## Context

- Regent Farm First School is a large first school catering for children from Nursery to Year 4.
- The school also has an ARP catering for visually impaired children, supporting them in mainstream school.
- In the academic year from 2021-22 we had 331 children on the school register.
- There were 4 children in the ARP.
- We are 2 form entry throughout.
- Our numbers of children on School Support were higher than the national average.
- Our numbers of EHCPs were in line with the national average.

## SEN Population

Numbers of children with SEN:

In 2021-22 there were 70 children on the SEN register. This was 17% of the school population compared to 14.7% nationally.

		School percentage	National percentage
SEN register	70	21.1%	16.6%
SEN Support	56	16.9%	12.6%
EHCP	14	4.2%	4.0%

Types of SEN:

Cognition and Learning Needs	10
Communication and Interaction Needs	39
Sensory and Physical Needs	10
Social, Emotional and Mental Health Needs	11

## Closing the Gap

- Targeted interventions.
- Tutoring in small groups.
- Use of assessments to identify gaps in learning.
- Additional phonics input (small group or 1:1)
- Additional staffing (extra teacher in Year 2, Year 1 and Year 3, specific TA for speech and language needs)
- Focus on well being to ensure children are ready to learn through:
  - Summer holiday clubs to reduce anxiety
  - Intervention groups focussing on friendship etc
  - Support from FSA when needed
  - Regular use of the sensory garden etc
  - Use of counsellors as needed
  - The use of the therapy bunnies to support children with SE&MH.

## Working with outside agencies

We have worked with the following agencies in identifying the needs of the children and giving them the support they need:

- Educational Psychology
- Occupational Therapy
- Speech and Language
- Communication and Interaction team
- Outreach services from Trinity School.
- Newcastle and Gateshead Children and Young People's service (CYPS)
- Physiotherapy

## **SEND Data 21-22**

### **Reading:**

- 63.3% of SEN children achieved the expected standard or above compared to 91.9% of non-SEN children.
- 60.8% of SEN children made the expected progress or higher compared to 89.4% of non-SEN children.

### **Writing**

- 48.9% of SEN children achieved the expected standard or above compared to 89.1% of non-SEN children.
- 47.1% of SEN children made the expected progress or higher compared to 86.8% of non-SEN children.

### **Maths**

- 71.5% of SEN children achieved the expected standard or above compared to 92.4% of non-SEN children.
- 68.6% of SEN children made the expected progress or higher compared to 89.9% of non-SEN children.

## **Closing the Gap**

- Targeted interventions.
- Tutoring in small groups.
- Use of assessments to identify gaps in learning.
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## **Other Information**

### **SENDIASS**

The Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS) can offer confidential and impartial advice to parents of children with SEND. They can be contacted on 0191 2116255 and more information can be found at

<https://www.newcastlesendiass.co.uk/>

### **Newcastle Local Offer**

Newcastle Local Offer Please find below a link to the Newcastle Local Offer for further information on other services linked to SEN and Disability in Newcastle

<https://www.newcastlesupportdirectory.org.uk/send-local-offer>