











		Basic Skills		Active Learning		Curious Minds	
		<b>Respect</b> <ul style="list-style-type: none"><li>• Embrace differences</li><li>• Remember to use manners</li><li>• Consider other people's feelings</li><li>• Listen to each other's opinions</li></ul> 	<b>Determination</b> <ul style="list-style-type: none"><li>• Never give up, keep on trying</li><li>• Take it one step at a time</li><li>• Focus on the end goal</li><li>• Keep on smiling</li></ul> 	<b>Team Work</b> <ul style="list-style-type: none"><li>• Work together to share ideas</li><li>• Small teams and worldwide teams</li><li>• Listen to others and watch things carefully</li><li>• Open your mind to other options</li></ul> 	<b>Curiosity</b> <ul style="list-style-type: none"><li>• Ask questions and share thoughts</li><li>• Hunt out clues and ideas</li><li>• Be equipped for anything</li><li>• Don't just settle on the first answer, look at things from different angles</li></ul> 		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Topic:	 <b>Global Warriors</b> How can our actions affect the planet?	 <b>Regent Farm Respects</b> Do we treat others fairly?	 <b>Time Travellers</b> What makes the Ancient Egyptians so unique?	 <b>My World and Me</b> How do our surroundings affect our lives?	 <b>Gizmos and Gadgets</b> What was the impact of coal mining in the North East?	 <b>Healthy – Inside and Out</b> How can we make sure we are physically and mentally healthy?
		<b>Responsibility</b> - What responsibilities do people have to our planet? <b>Change</b> - How can we make a change? <b>Consequences</b> - What are the consequences of our actions when we don't care for our planet?	<b>Segregation</b> - What does segregation mean? <b>Conflict</b> - In what ways can people be in conflict with each other? <b>Acceptance</b> – When are people not accepted? <b>Resilience</b> – How have people shown resilience?	<b>Empire</b> – What was the role of Empire in the time of the ancient Egyptians? <b>Belief</b> - What were some of the key beliefs of the ancient Egyptians? <b>Identity</b> – What makes the identity of the ancient Egyptians so unique? <b>Achieve</b> - What were some of the key achievements of the ancient Egyptians?	<b>Comparison</b> – How do our lives differ depending on our location. <b>Necessity</b> – What factors are essential to our everyday lives. <b>Beauty</b> – What makes something beautiful and how is this interpreted by different people. <b>Tradition</b> – How do traditions change according to time and place?	<b>Strength</b> – How did miners show strength? <b>Innovation</b> - What were some key innovations linked to coal mining? <b>Empire</b> – How did mining support the development of the British Empire? <b>Impact</b> - What has been the impact and legacy of coal mining in the North East? <b>Poverty</b> - What did poverty mean for people at this time?	<b>Wellbeing</b> - What is mental wellbeing? <b>Balance</b> - What does a balanced lifestyle mean? <b>Choice</b> - Why don't we always make the right choice?

	Intent	<p>We begin our year by thinking about our role in the world.</p> <p>We find out about animals that have become endangered or extinct due to the actions of humans, and thought about what responsibility means.</p> <p>We make information texts on our class animal, as well as persuasive letters to help us to raise money to adopt our class animal.</p> <p>Science is a focus – we investigate life in the local area, as well as meet some creatures who visit our school. We think about groupings, classification, and the role of each living thing in its environment.</p>	<p>This half term we reflect on our relationships with others.</p> <p>We look at the lives of inspirational figures, such as Rosa Parks and Walter Tull.</p> <p>We find out about who they were and what they did that was so inspirational. We will be historians, looking at a range of sources. We will write newspapers on key moments in their lives.</p> <p>We also look at bullying today, taking into account cyberbullying, and what this is and the impact it can have.</p> <p>We learn about Islam. We look at how the beliefs and practices of this religion, though may seem different in many ways, have many similarities with other belief systems.</p>	<p>We will take children on an exciting adventure, traveling back in time to the Ancient Egyptians.</p> <p>We think about how our lives compare and develop an understanding of what life was like, and some key beliefs and aspects of their civilisation.</p> <p>We visit the Great North Museum to see artefacts and meet real-life mummies.</p> <p>We think about Ancient Egypt's place in history and in geographical terms, looking at maps and focusing on the Nile, and the significance on this on the life of the people of the time.</p> <p>We complete lots of wonderful art activities, such as canopic jars from clay.</p>	<p>In this term we will compare our locality with that of other places in the world specifically looking at rivers. We will be naming and locating rivers in the UK and comparing the River Tyne with the River Nile. We will also be looking at the effect of flooding and dams and the effects of erosion.</p> <p>In science we will be focussing on sound. Children study the ear in detail, learning how sound reaches the ear and how the different parts of the ear allow us to hear sounds. We will explore how sound is produced and investigate the different ways objects vibrate to produce sounds, including musical instruments, radios, mobile phones and animals.</p> <p>We will be coding in computing and using our skills from last term on microbits in our woodwork project in DT.</p>	<p>Through meeting local historians and visiting local mining sites, we will build our knowledge about collieries and life as a miner.</p> <p>We will look at electricity in science, understanding what makes a circuit, and using circuits to create some simple electrical devices. We will design and make torches. We will use MicroBits to enhance these, using sensors and motors.</p> <p>This is also the term we take our residential trip to Hawkhurst, where children take part in amazing activities in the beautiful location of Kielder.</p>	<p>To conclude our year, and the children's time at Regent Farm, we will look at ourselves.</p> <p>We will think about if we are healthy both inside and out. We will learn about the teeth, and keeping them healthy. We will learn about the digestive system, as well as healthy eating.</p> <p>We will reflect on our time in Regent Farm, and design and make memory bears as mementos of their journey.</p> <p>We will make sure our children feel confident and supported with their transition to middle school.</p>
	Key Texts:	Tiger Heart Here We Are Climate Rebels	Autobiography of Walter Tull Planet Omar	Rat Island The Water Cycle (information text)	Song of the River The Red Tree Boy at the Back of the Class	Street child	Charlie Morphs into a Mammoth