



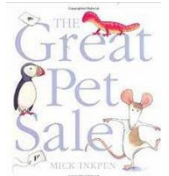
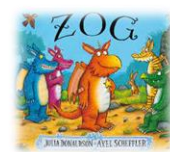



# Nursery – Spring 1 – Time travellers – Fire and Ice

		<p>What can we find out about animals from colder regions?</p> <p>What can we learn about fire and ice?</p>		<p><b>Quick Summary</b></p> <p>This half term we explore the contrasting worlds of fire and Ice! We will use the colder weather outside to explore ice and snow through multiple sensory experiences. We will discover worlds of fantasy which will ignite our imagination and spark our interest</p>	
<p><b>Prior Learning</b></p> <ul style="list-style-type: none"> <li>• Learning songs</li> <li>• Discuss elements of the story with anyone</li> <li>• Using senses to investigate light and dark</li> <li>• Using fingers to show numbers to 5</li> </ul>		<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Frozen</li> <li>• Lost</li> <li>• Melt</li> <li>• Family</li> <li>• Ferocious</li> <li>• Arctic</li> </ul>		<p><b>Key Take-Aways / Knowledge</b></p> <ul style="list-style-type: none"> <li>• Beginning to discover the contrast between fire and Ice.</li> <li>• Learning how to subitize.</li> <li>• Finding out about big and small numbers in relation to quantities.</li> <li>• Beginning to understand that some food comes from animals (fish).</li> </ul>	
<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
					
<p>This half term starts with a familiar author and an exciting adventure as someone needs our help! A huge tree stands in the classroom. It is the home of Stickman. The</p>	<p>How big is a million is a week full of Penguin fun! The children will learn about how these beautiful creatures move, what they eat and how they communicate. We will</p>	<p>This gorgeous story follows the journey of a wolf pup through the Arctic. The children are transported into a Winter Wonderland where they meet new and unusual animals</p>	<p>We would like to invite parents to join us in celebration of maths week. This week we will open our own pet shop and explore money in a hands-on way. We will be</p>	<p>This week we will read another Julia Donaldson classic. The children will go to dragon school on the front field where they will practise flying, breathing fire and catching princesses. We</p>	<p>We finish our topic on fire and ice with two beautiful books. Once Upon a Dragon's Fire shows us that kindness and sharing stories can help to spread warmth and kindness to others.</p>

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children delve straight into an exciting adventure to help find stickman by using questioning skills: 'Have you seen stickman?' and repetitive language.	use a non-fiction-based approach by focussing on Penguin and fish facts while finding out about bigger numbers and quantities.	found in colder regions and discover the beauty of the Northern lights. The children will discover (just like Wilf the wolf) what it means to be more independent and how family and friends can be so important to us.	focusing on our phonics looking at initial sounds whilst collecting animals from the book.	will open a doctor's in the classroom where the children will learn how to take care of each other. We will have lots of fun bandaging the teddies and maybe some of the teachers too. The children will also learn the importance of following your dreams and that not all princesses need saving!	The children will be encouraged to share their favourite stories with their peers and we will have our first visit to the library. We will have valentines themed activities too and the children will be encouraged to send kind messages to one another and build friendship paper chains in the classroom.
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### Literacy

- I can spot and suggest rhymes,
- I am beginning to count or clap syllables in a word
- I am beginning to recognise words with the same initial sound
- I am able to engage in extended conversations about stories, learning new vocabulary.
- I am beginning to use some of my print and letter knowledge in my early writing.

### Maths

- I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- I can compare quantities using language: 'more than', 'fewer than'

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- I can make comparisons between objects relating to size, length, weight and capacity.
- I can extend and create ABAB patterns – stick, leaf, stick, leaf

### **Communication and Language**

- I can use a wider range of vocabulary.
- I understand a question or instruction that has two parts
- I can sing a larger repertoire of songs
- I can talk about familiar books, and am able to tell a long story.

### **Personal, Social and Emotional Development**

- I can select and use activities and resources, with help when needed.
- I am becoming more outgoing with unfamiliar people, in the safe context of their setting.
- I play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.
- I can talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'.

### **Physical Development**

- I can use large-muscle movements e.g. paint and make marks.
- I can climb up apparatus, using alternate feet.

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### Understanding the World

- I can talk about what I see, using a wide vocabulary.
- I show interest in different occupations e.g. fireman & shopkeeper.
- I understand the key features of the life cycle of an animal e.g penguin.
- Continue developing positive attitudes about the differences between people.

### Expressive Arts and Design

- I am beginning to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- I draw with increasing complexity and detail, such as representing a face with a circle and including details.
- I am continuing to explore colour and colour mixing.