



Geography and History Year 1 Learning Journey



Geography

Locational Skills and Fieldwork



Autumn

1

Key learning this half term:

- Children will use basic geographical vocabulary to refer to key physical features including: beach, coast, forest, mountain, sea, and river.
- They will learn to identify human features including: city, town, village, factory, farm, house and shop.
- Children will look for similarities and differences between two different locations and understand the importance of their school and the area they live.



History

Space Travel



Spring

1

Key learning this half term:

- Children will define the meaning of 'within living memory' and 'beyond living memory'. They will link this to significant events – nationally and globally.
- Children will identify differences between old and new and think about the meaning of past and present.
- They will look at the moon landing of 1969 and learn about the first orbiting satellite as well as the first person to walk on the moon. They will think about the achievements of Neil Armstrong, Tim Peake and Laika The Dog.



History

The Railways and George Stephenson



Summer

1

Key learning this half term:

- The children will learn about the significant events in George Stephenson's life and create a timeline.
- They will look at images of past and present trains to see how they have changed. They will learn to use simple sources to find information.
- They will learn about the process of inventing and the impact the train had on Britain.
- The children will think about the legacy of George Stephenson



History

Significant historical events and people

Autumn

2

Key learning this half term:

- Learn about who Guy Fawkes was.
- Learn about the history of the Gunpowder Plot.
- Understand the meaning behind fireworks on bonfire night as a commemorative event.
- Compare beliefs and attitudes between the time of the gunpowder plot and present day.
- Develop our own understanding of whether or not Guy Fawkes was a villain or hero.



Geography

Contrasting Areas



Spring

2

Key learning this half term:

- The children will study the human and physical features of our region and compare them to Kenya. They will study the geography of their school and its grounds and the key human and physical features of the surrounding environment.
- They will learn how people live in rural areas in Kenya and Mercy School.
- The children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- They will learn skills to make a simple map and use compass directions.



Geography

Continents and Oceans

Summer

2

Key learning this half term:

- Using a map, they will learn to name and locate the seven continents and five oceans. Children will discuss which of the seven continents they would like to visit the most and explain why.
- Children will be taught to identify the countries in the United Kingdom and look at where in the world children in their class come from.
- They will use their knowledge of the four seasons to think about the climate in different areas of the world and what clothing might be needed in different place.





Geography and History Year 2 Learning Journey



Geography

The United Kingdom



Autumn
1

Key learning this half term:

- Children will learn to create maps including keys of our classroom and school.
- They will use atlases to locate the countries and capital cities in the United Kingdom.
- Children will use atlases to build on their knowledge of the continents and oceans and compare the physical features of different places.
- Children will also link their Geography and Science work, looking at the human and physical features of different habitats.



History

Great Fire of London and Newcastle



Spring
1

Key learning this half term:

- Children will learn about the Great Fire of London and compare different sources of information. They will discuss their reliability with a focus on Samuel Peeps' Diary.
- They will learn about the effects of the Great fire of London and why it spread so quickly and burned down so many buildings.
- Children will think about the significance of the River Thames during this historical time.
- We will then compare the events to the Great Fire of Newcastle and Gateshead.

History

Technological Changes



Summer
1

Key learning this half term:

- Children will learn about interventions and how machines from the past influence our lives today.
- They will use historic timelines to show
- They will learn about Leonardo Da Vinci and his world of engineering. The children will be encouraged to think about the significant figure and how different our life might be without him.



Geography

Comparing the UK to China



Autumn
2

Key learning this half term:

- Children will begin by building on their knowledge of our place in the world. They will then use atlases to explore the North and South poles, equator and find China.
- Children will then investigate ways to travel to China, overcoming natural geographical obstacles. We focus in on Shanghai, comparing similarities and differences with Newcastle.
- They will study the two cities, comparing rivers, buildings, houses and schools and use geographical knowledge to debate where they'd like to live most.



Geography

Journey Down the River Tyne



Spring
2

Key learning this half term:

- Children will learn about the physical features of a river from the source to the mouth. They will track the journey of the River Tyne in their field work.
- They will identify human (city, town, village, factory, farm, port, bridge, harbour) and physical (cliff, coast, forest, hill, mountain, valley, vegetation) features.
- The children will use their geographical knowledge to compare different locations (rural and urban) around the Tyne.



History

Nurses who've helped us



Summer
2

Key learning this half term:

- Children will learn about the life of Florence Nightingale and why she was known as the Lady with the Lamp.
- They will begin to understand how Florence Nightingale's contributions to the Crimean War influenced modern day nursing.
- They will also learn about the life of Mary Seacole during the Crimean War and the medication used by Mary Seacole used to treat sick soldiers.
- They will think about the way Mary and Florence were treated after the war ended.





Geography and History Year 3 Learning Journey



Geography

Map Skills



Autumn

1

Key learning this half term:

- Build on our prior knowledge of the continents and oceans, using atlases, world maps and globes. They will learn about climate zones.
- Children will identify the positions of latitude, longitude, Equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and the Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- They will use directional language to describe the location of features and route on maps
- Children will develop their map skills using keys, symbols and grid references.

History

Stone Age

Spring

1

Key learning this half term:

- Children will learn about life in the different eras.
- They will look at sources of information to understand what humans needed for survival in the Stone Age.
- Children will explore weapons, tools, houses etc. from the stone age.
- They will learn about the causes and consequences of the Stone Age era.



History

Famous Inventions



Summer

1

Key learning this half term:

- The children will investigate how inventions of the past have influenced our life today using a variety of sources.
- They will learn the story of the Dyson and how modern inventions often originate from historic items.
- The classes will work with local company Nissan to understand how the process of inventing is a never ending part of history – both within living memory and much further into the past.

dyson

Geography

Greece



Autumn

2

Key learning this half term:

- Children will use a world map to locate Greece, its capital and major cities.
- We will use a compass to identify and name neighbouring countries.
- We will explore the impact of location on vegetation, food, culture and tourism.
- We will look at the relationship between physical and human Geography through a case study on Kefalonia, whilst practising our map skills and investigate the changes in tourism.



Geography

Volcanoes



Spring

2

Key learning this half term:

- Year 3 will learn about the structure (crust, mantle, core) of the Earth.
- They will locate the tectonic plates on a map and explain their role in forming volcanoes.
- Describe the key features of a volcano (magma chamber, vent, crater, lava) and explain why/how volcanic eruptions happen.
- Children will locate the Pacific Ring of Fire on a map and identify the world's famous volcanoes.
- They will study Mount Vesuvius and explain why people choose to live near volcanoes.

History

The Greeks



Summer

2

Key learning this half term:

- Children will read myths and legends from Ancient Greece and recognise different Greek gods/goddesses.
- Children will learn about the differences between ancient and modern Greece such as Olympic sports, the alphabet and foods.
- They will know the differences between Athens and Sparta and understand how democracy in Athens worked.
- They will learn about the Persian Wars, what caused them, and the significance of battles of Marathon and Thermopile.





Geography and History Year 4 Learning Journey



Geography

Human Impact on Our Planet



Autumn
1

Key learning this half term:

- Children will learn about the causes and consequences of climate change and will think about the different impacts of human actions.
- Children will explore how humans are impacting climate change and how human and physical process can interact to influence landscapes, environments and weather patterns.
- Children will look at the importance of bees in maintaining ecosystems and how bees and climate change can affect each other.
- Children will think about the responsibility we all have to stop climate change.

History

Ancient Egypt



Spring
1

Key learning this half term:

- Children will find out about key achievements, including the pyramids and hieroglyphs.
- Research key beliefs, including mythology about gods, goddesses and the afterlife.
- Learn how they organised their society, significant pharaohs who led them, and significant events that formed their identity
- Look at sources and consider what we learn from them and how the past is represented.
- The impact of empire on the ancient Egyptians.
- Look at Egypt's place in world history.



History

Mining in the north east



Summer
1

Key learning this half term:

- Children will learn about mining in our local area. They will learn about life as a miner – what was a typical day like? What was a colliery like? Would they want to work as a miner?
- They will find out about a local mining disaster.
- They will look at some key innovations linked to mining.
- How mining supported the development of the British Empire.
- They will then move on to think about the impact and legacy of mining in the Victorian era.



History

Black History



Autumn
2

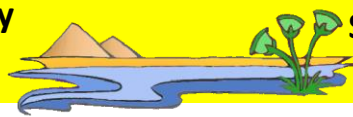
Key learning this half term:

- Children will look at the history of segregation and the presence of black people in Britain from the Roman times to the present day.
- We will explore key events such as the Windrush and the Bristol bus boycott and look at important individuals such as Walter Tull.
- At the end of the topic we will compare black British history to black American History and think about Rosa Parks. We will use sources to find out their stories.
- They will understand where these events fall on a timeline and fit together.



Geography

Rivers



Spring
2

Key learning this half term:

- Children will identify major rivers across the United Kingdom.
- They will learn about physical river processes, landforms and flooding.
- Children will study the uses of the River Tyne, now and in the past, and compare it to The Nile.
- They will think about human features such as settlements and life by the river.
- They will use grid references to support their map work with rivers.



Geography

Brazil and the Amazon Rainforest



Summer
2

Key learning this half term:

- Children will use maps to explore the physical geography of South America, including rivers, lakes, mountains, forests and deserts. They will study different climate zones and the weather.
- Children will study the Amazon Rainforest including the impact of deforestation.
- They will identify the position and significance of latitude, longitude and the equator.
- Children will be taught to use the eight points of a compass accurately.
- Children will focus on the physical and human features of Brazil and compare Brazil and the UK.