







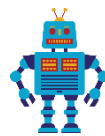



Basic Skills			Active Learning			Curious Minds								
<div>Respect</div> <div><ul style="list-style-type: none">Embrace differencesRemember to use mannersConsider other people's feelingsListen to each other's opinions</div> <div></div>			<div>Determination</div> <div><ul style="list-style-type: none">Never give up, keep on tryingTake it one step at a timeFocus on the end goalKeep on smiling</div> <div></div>			<div>Team Work</div> <div><ul style="list-style-type: none">Work together to share ideasSmall teams and worldwide teamsListen to others and watch things carefullyOpen your mind to other options</div> <div></div>			<div>Curiosity</div> <div><ul style="list-style-type: none">Ask questions and share thoughtsHunt out clues and ideasBe equipped for anythingDon't just settle on the first answer, look at things from different angles</div> <div></div>					
			Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 3	Topic:	<div></div> <div>Global Warriors</div> <div>Is it too late to save our oceans?</div>	<div></div> <div>Regent Farm Respects</div> <div>Why is light important in religion?</div>	<div></div> <div>Time Travellers</div> <div>What makes the Stone Age so unique?</div>	<div></div> <div>My World and Me- Natural Disasters</div> <div>Where are some of the world's most active volcanoes?</div>	<div></div> <div>Gizmos and Gadgets</div> <div>What can we invent?</div>	<div></div> <div>Healthy – Inside and Out</div> <div>Why is it important to exercise and eat healthy?</div>							
	Concepts	<div>Community- What can we do in our community to help save our oceans?</div> <div>Consequences- What are the consequences to our actions and how does this impact on our wider world?</div> <div>Responsibility- What responsibilities do we have as individuals to take care of our environment?</div> <div>Sustainability- What is sustainable living and how does it effect the lives of animals in the polar regions?</div>	<div>Belief -What do Hindus believe about light and dark?</div> <div>Celebrations How do other religions celebrate light and darkness?</div> <div>Creativity-How is creativity a part of religious celebrations?</div> <div>Comparison- Where in Europe would you like to live?</div>	<div>Change- How has life in Britain changed since The Stone Age?</div> <div>Reliability-How can we trust the sources that we find?</div> <div>Survival-What skills were needed for survival in the past?</div> <div>Innovation-How did people living in The Stone Age era innovate?</div>	<div>Fear- How do people respond in fearful situations?</div> <div>Change-How do natural disasters change the environment?</div> <div>Destruction-How do volcanoes effect people's lives?</div> <div>Cause and Effect- What is the impact of living near a volcano?</div>	<div>Failure-Why is failure an important part of design?</div> <div>Determination-Why is determination an important skill when creating a new concept?</div> <div>Influence-How do inventions influence and shape the world?</div> <div>Empire- How did Dyson create an empire from developing the concept of the wheelbarrow?</div>	<div>Choices-How do our choices effect our lives?</div> <div>Wellbeing- How can we look after our wellbeing?</div> <div>Achievement-What did the Ancient Greeks achieve?</div> <div>Conflict- Why were the Greek states in conflict?</div>							

	Intent	<p>Global Warriors challenges our children to think about the environment and gain a greater understanding of the world we live in and the problems we are currently facing. The children explore the enquiry question 'Is it too late to save our oceans?' through discussions in class and by speaking to professionals at Tynemouth Aquarium. They develop a sense of responsibility, as individuals, for taking care of the environment and looking at sustainable living. Through the text 'The tale of a toothbrush' and the thought-provoking video 'Catch a lot' the children understand the consequences to our actions and how this impacts on the wider world. The children work creatively to design a reusable canvas bag with a captivating message!</p>	<p>Our diverse and changing community is explored as our pupils build upon their experiences of beliefs, celebrations and festivals. The children learn to embrace differences and together we celebrate the uniqueness of each child. During this topic the children learn how Hindus and Christians celebrate different festivals using special objects and artefacts. The children are immersed in the story of Rama and Sita and they begin to make links to the Hindu beliefs and practises. Children can reflect on their first-hand experiences of a visit to a Hindu Temple and they are able to make links and comparisons to their own thoughts and beliefs. This topic provides lots of opportunities to work creatively and become wonderful story writers.</p>	<p>In this topic the children travel back in time to the Stone Age period. The children develop an understanding of the past and the changes that have taken place through story of the 'Stone Age Boy' This book takes the children on a historical journey where the people were innovative in order to survive. The children gain an understanding of what Britain was like and the types of skills that were needed. They have a first-hand experience of building a campfire which promotes lots of discussions and opportunities for writing. Throughout this topic the children work scientifically to find out about 'fossils' and develop their understanding of different kinds of rocks.</p>	<p>In this topic the children will be looking at the world beneath their feet. The children will be using different texts to find out about the world they live in. They'll be exploring how rocks are formed and we'll be classifying and sorting rocks in Science. As part of Geography the children will be locating volcanoes and finding out about the effects of volcanoes on people and the environment. Through the captivating picture book 'Escape the Pompeii' the children will follow the footsteps of Tranio as they come to terms with the destruction of a volcanic eruption. In Science the children will be experimenting with different materials in order to create the biggest volcanic explosion.</p>	<p>This half term the children will be reading The Iron Giant and the children will be using this text to write their own imaginative stories. The children will be putting on their creative thinking caps as they enter the world of inventions. The children will be working with professionals from Nissan to learn about robots and future technology. In History the children will be learning about the History of inventions and how Dyson created an empire from developing the concept of the wheelbarrow. In DT the children will be learning how to create a simple pulley system and they'll use this to overcome a challenge. In computing the children will be writing codes to program robots. In Science the children will be learning about plant reproduction and the children will be conducting fair tests and carrying out experiments on plants.</p>	<p>This half term the children are going to travel back in time to Ancient Greece with 'That History Bloke (a professional historian). The children will be using artefacts to find out what life was like 2,500 years ago. We will be asking questions and using evidence to find out about this period of time. We will be looking at the History of the Olympics and we'll be writing structured accounts of the events and changes that have taken place. We will be hosting our own Olympic Games in P.E and looking at ways we can stay healthy. In English we will be reading Greek Myths and Legends including Pandora's Box and Medusa' where the children will be introduced to the concept of Greek mythology. Throughout this term the children will be growing their own plants and in DT we will be making a delicious Greek meze.</p>
	Key Texts:	<p>Catch a lot-Literacy Shed</p> <p>The tale of a toothbrush- M.G.Leonard</p> <p>The Big Blue Whale- Nicola Davies</p>	<p>Rama and Sita, The story of Diwali.</p>	<p>Stone Age Boy- Satoshi Kitamura</p> <p>Stone Age DK Find out-Ug by Raymond Briggs</p>	<p>Escape from Pompeii by Christian Balit</p> <p>The Street Beneath my feet by Charlotte Guillian</p> <p>Stone Girl Bone Girl by Laurence Anholt</p>	<p>The Iron Giant by Ted Hughes</p>	<p>Greek Myths</p> <p>Pandora's Box and Medusa</p>