







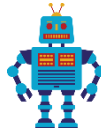



Basic Skills		Active Learning			Curious Minds		
Respect  <ul style="list-style-type: none">Embrace differencesRemember to use mannersConsider other people's feelingsListen to each other's opinions		Determination  <ul style="list-style-type: none">Never give up, keep on tryingTake it one step at a timeFocus on the end goalKeep on smiling		Team Work  <ul style="list-style-type: none">Work together to share ideasSmall teams and worldwide teamsListen to others and watch things carefullyOpen your mind to other options		Curiosity  <ul style="list-style-type: none">Ask questions and share thoughtsHunt out clues and ideasBe equipped for anythingDon't just settle on the first answer, look at things from different angles	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Topic:	 Global Warriors How can we make the world a better place for all?	 Regent Farm Respects Do I understand you?	 Time Travellers Can we touch the moon?	 My World and Me Why are things different?	 Gizmos and Gadgets Where did this come from?	 Healthy – Inside and Out What makes me be me?
	Concept questions	Identity - How do our beliefs help to shape our identity? Teamwork – How can we work as a team to help our world? Consequence – What are the consequences of our actions? Change – How has our local area changed over time?	Care – How do we care for others? Happiness – What is the true meaning of happiness? Empire – Who was King James 1? Conflict – Can conflict be resolved peacefully?	Creativity – Do you think the creation of the rocket is a good thing? Friendship – What type of friend would you take to space with you? Influence – Have you been influenced to thrive for the impossible? Collaboration Logic	Community – What communities do you belong to? Pride – What makes you feel proud about your community? Comparison – Is the whole world the same? Resilience – How to overcome failures?	Change – How have inventions changed over time? Failure – Can failure be a positive thing? Creativity –What does it mean to 'think outside the box'? Achievement Innovation	Wellbeing – What can you do to support your wellbeing? Individuality – What makes you a you? Responsibility – who is responsible for your happiness? Duty – what does 'Duty of Care mean?' and who does it belong to?
	Intent	Global Warriors challenges children to think about our environment and gain a greater understanding of the world we live in and the challenges we face. The children explore the enquiry question 'How can we make the world a better place for all?' Together we will explore how we can repurpose our lifestyles, using our natural	Our place amongst diverse and everchanging communities is explored as our pupils experience a range of factors that make us unique. We learn to embrace differences together and celebrate the uniqueness and individuality of each child.	This topic starts with the enquiry question 'Can we touch the moon?'. The children learn about Neil Armstrong, Sputnik and Laika the dog, providing a stimulus for creativity and enquiry. We will work creatively to design and build our own rockets and think logically about what animals and humans need to survive.	Our enquiry question "Why are things different?" will help us to explore how things change over time and how life differs in different places. We will use our links with Mercy School in Kenya to compare our lives and the place we live with those of children in Africa.	This half term we will be focusing on gizmos and gadgets, looking at the similarities and differences and exploring how they are used in everyday life. We will learn about the evolution of communication and work collaboratively to create art to show both the creative and functional side of printing.	Asking the question "What makes me be me?" will help us take steps in understanding how to maintain a healthy, happy and successful lifestyle. We will look at the different parts that make a human and the factors that affect our health and well-being. We will focus both on mental and physical health

		<p>curiosity and determination to build a new respect for the environment we live in.</p> <p>Our learning will be focused around 'the 4 R's'</p> <ul style="list-style-type: none"> -Recycle -Repurpose -Reuse -Repair 	<p>We also look at how the British monarchy impacted religious communities leading up to the gunpowder plot.</p> <p>We will develop an understanding of the following terms; discrimination, diversity, identity and value.</p>	<p>The children will develop their knowledge of the 'space race' to understand historical events and their place on timelines.</p>	<p>We will learn geographical skills of place knowledge and mapping to help us discover about the world around us and the world in far off places.</p> <p>We will use African animals to help investigate scientific methods of classification.</p> <p>We will compare how living in the Victorian era differs to modern day life, focusing on their way of living, hobbies and entertainment.</p>	<p>We will become historians and learn about local inventions and how they are used today.</p> <p>Throughout this half term we will be reflecting upon the following terms; dreams, failure, choice and passion.</p>	<p>and learn what we can do to live a healthy lifestyle.</p>
	Key Texts:	<p>What Makes Me a Me Somebody swallowed Stanley Planet Full of Plastic Little People: David Attenborough Rubbish Don't Throw it Away</p> <p>Other stimulus: Treasure – Literacy shed There's a Rang Tang in my Bedroom (Palm Oil Advert)</p>	<p>I Definitely Don't Like Winter Little Glow Pink is For Boys George's Dragon at the Fire Station Santa's Marvellous Mechanical Workshop Jesus' Christmas Party Jolly Christmas Postman</p>	<p>Smeds and Smoos (Julia Donaldson) How to Catch a Star (Oliver Jeffers) On the Way Home (Oliver Jeffers) The Blackest Hole (Penny Little) Bob, Man on the Moon (Simon Bartram) Dogs in Space (Victoria Southgate)</p>	<p>Home – Carson Ellie <i>The Girl who stole the stars (Whole School – World Book Day)</i> Cave baby – Julia Donaldson The day in the life of a rainforest child (video) Meerkat mail – Emily Gravett What we'll build – Oliver Jeffers</p>	<p>Wallace and Grommet – autochef Hello Lighthouse – Sophie Blackwell Mr Milligan and his</p> <p>Other stimulus: Bumblebee Robot explosion Riddles Frog experiment – invention of the battery</p>	<p>Inside your outside by Dr Suess Whiffy Wilson – the wolf who wouldn't wash by Carl Hart and Leonie Lord</p> <p>Other stimulus: Flora heart advert Inside out movie</p>