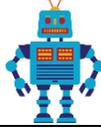


# Year 4 Curriculum Map



	<b>Autumn 1</b> <b>Global Warriors</b> 	<b>Autumn 2</b> <b>Regent Farm Respects</b> 	<b>Spring 1</b> <b>Time Travellers</b> 	<b>Spring 2</b> <b>My World and Me</b> 	<b>Summer 1</b> <b>Gizmos and Gadgets</b> 	<b>Summer 2</b> <b>Healthy – inside and out</b> 
<b>English</b>	<p><b>Core Texts:</b> Adrift Greta and the Giants Non-chronological reports</p> <p><b>Genres:</b> Familiar Setting Narrative Information text Persuasive letter</p>	<p><b>Core Texts:</b> Fields of Glory Wild Way Home Santa's Marvellous Mechanical Workshop Man on the Moon Variety of Haikus</p> <p><b>Genres:</b> Poetry Newspaper report Narrative</p>	<p><b>Core Texts:</b> Rat Island I was there... Tutankhamen's Tomb</p> <p><b>Genres:</b> Instructions Letter writing (as telegrams) Horror narrative</p>	<p><b>Core Texts:</b> Various African tales The Butterfly Lion Zahra (short film)</p> <p><b>Genres:</b> Explanation text Myths, Legends, Fables Stories from other cultures Letter writing</p>	<p><b>Core Texts:</b> The Last Human The Wild Robot</p> <p><b>Genres:</b> Science Fiction Fantasy Newspaper report</p>	<p><b>Core Texts:</b> Charlie Morphs into a Mammoth</p> <p><b>Genres:</b> Biography Familiar setting narrative Poetry</p>
<b>Maths</b>	Place Value Addition and subtraction	Measurement and Area Multiplication and division	Multiplication and division Area	Fractions Decimals	Decimals Money Time	Statistics Position and direction
<b>History</b>		<p><b>Black British History</b> Looking at the history black people in Britain including the study of Walter Tull. Looking at the history of the Windrush generation and how lives for black people have changed since the 1960s.</p>	<p><b>Ancient Egypt</b> World history timeline. Use historical vocabulary. Ask and answer historical questions. Using historical sources to learn about the past. To compare primary and secondary sources. Key achievements.</p>		<p><b>Mining and the Victorians</b> Understand the Victorian era. Look at mining in the Victorian era and the evolution of industry. Local history study.</p>	
<b>Geography</b>	<p><b>Human and physical Geography</b> How humans have impacted the planet. For example, Global warming Deforestation / rising sea levels / polar ice caps / how food travels / carbon foot print.</p>			<p><b>Physical and human geography</b> The Water cycle (Links to Year 5) The importance of rivers (Nile River and Tyne) Identify features found along a river. Consider how the location of these geographical features has shaped life.</p>		<p><b>Brazil and the Amazon Rainforest</b> Look at the geography of Brazil including the physical and human features influencing the Amazon Rainforest. We will look at the effects of deforestation and its impact on the wider world.</p>

				Ask geographical questions e.g. Are there any links? (e.g. big cities near rivers). Egypt - Locate the mountain rivers and oceans. Describe and understand key aspects of: Physical geography including rivers and the water cycle including transpiration.		
<b>Science</b>	<b>Grouping and Classifying Living Things</b> Grouping and classification How environments change Food chains	<b>States of matter</b> Main states of solids, liquids and gases How temperature changes The water cycle	<b>Sound</b> Vibrations, pitch and volume	<b>Electricity and circuits</b> Know what uses electricity Make circuits Conductors and insulators	<b>Habitats and Sustainability</b>	<b>Animals, including humans</b> The digestive system Teeth and their health
<b>Music</b>	<b>Ukulele</b> x16 group (FH)	<b>Ukulele</b> x16 group (FH) Play variety of rhythms on the <b>djembe drum</b> . Recognise cultural importance of djembe drumming in West African society Develop compositions. (NS)  Singing for performances	<b>Ukulele</b> x16 group (FH)	A half term exploring chanting and drumming. Djembe Drums Create movement inspired by music. Learn and invent body percussion call and response. Transfer body percussion onto instruments. Improvise and compose music to tell an important story/message.	<b>Fiddles</b> with music service  <b>Ukulele</b> x16 group (FH)	<b>Fiddles</b> with music service  <b>Ukulele</b> x16 group (FH) A half term of musical tuition using ukulele leading to an ensemble performance.  Perform to audience in an ensemble context. Play musical instruments with increasing accuracy, fluency, control and expression. Use and understand staff and other musical notations.
<b>RE</b>	Expressions and identity and belonging to a community.	Religions in the local community – focus on Islam. Meanings within Christmas.	The person of Jesus	Meanings within Easter.	Meanings of signs and symbols in religion.	Meanings of signs and symbols in religion.
<b>DT</b>			<b>Structure</b> Create a robust and independently standing sculpture. <b>Sculpture</b> Use scoring and slipping to join pieces of clay. Create a relief using clay. Make a coil pot from clay. Create a robust and independently standing sculpture.	<b>Electrical systems and Woodwork</b> Designing a structure that contains a working light.	<b>Cooking and nutrition</b> Victorian dishes. Design, make and evaluate a biscuit product, with a budget and reviewing cost.	

			Add materials for detail.  <b>Artists</b> Egyptian artefacts, Anthony Gormley			
<b>Art &amp; Design</b>	<b>Drawing</b> Drawing the reality of what can be seen. Develop precision and care. Begin to represent proportion. Use cross-hatching to show 3D.	<b>Painting</b> Create semi-abstract images of human form. Use of watercolours. Develop brush techniques and use variety of brushes. Use complementary and opposing colours. Use tone, tints and shade to show 3D.  <b>Artists</b> Paul Klee and Picasso				<b>Brazilian Art</b> We will learn all about Beatriz Milhazes, a Brazilian, contemporary artist. The children will then create some of their own contemporary art, inspired by her work.
<b>Computing</b>	<b>Using computers</b> Book Creator Green screen Microsoft Word  <b>Digital Literacy</b> (Project Evolve)	<b>Using computers</b> Book Creator  <b>Digital Literacy</b> (Project Evolve)	<b>Computer Science</b> Code.org: Course D	<b>Computer Science</b> Code.org: Course D	<b>Computer Science</b> MicroBits	<b>Computer Science</b> MicroBits
<b>PHSE</b>	Families and Friendships – features of positive, healthy friendships including online. Responding to hurtful behaviour; managing confidentiality; recognising risks online. <b>Respecting</b> differences and similarities; discussing difference sensitively.	Responding to hurtful behaviour; managing confidentiality; recognising risks online. <b>Respecting</b> differences and similarities; discussing difference sensitively.	What makes a community; shared <b>responsibilities</b> . How data is shared and used.	Making decisions about money; using and keeping money safe.	<b>Medicines</b> and household products; drugs common to everyday life.	Maintaining a balanced lifestyle; oral hygiene and dental care. <b>Physical and emotional changes</b> in puberty; external genitalia; personal hygiene routines; support with puberty.
<b>Spanish</b>			Lingotots	Lingotots		Lingotots
<b>PE</b>	Basketball (LS)  Hockey	Netball (LS)  Gymnastics	Tag rugby  Games (LS)	Gymnastics  Games (LS)	Yoga  Dance  Games (LS)	Yoga  Athletics  Games (LS)