







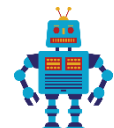



Basic Skills			Active Learning			Curious Minds						
<div>Respect</div> <div></div> <div><ul style="list-style-type: none">Embrace differencesRemember to use mannersConsider other people’s feelingsListen to each other’s opinions</div>			<div>Determination</div> <div></div> <div><ul style="list-style-type: none">Never give up, keep on tryingTake it one step at a timeFocus on the end goalKeep on smiling</div>			<div>Team Work</div> <div></div> <div><ul style="list-style-type: none">Work together to share ideasSmall teams and worldwide teamsListen to others and watch things carefullyOpen your mind to other options</div>		<div>Curiosity</div> <div></div> <div><ul style="list-style-type: none">Ask questions and share thoughtsHunt out clues and ideasBe equipped for anythingDon’t just settle on the first answer, look at things from different angles</div>				
Autumn 1			Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 2	Topic:	<div></div> <div>Global Warriors</div> <div>Habitats</div> <div>Why do plants and animals need each other?</div>	<div></div> <div>Regent Farm Respects</div> <div>Home and Away.</div> <div>Would you rather live in Newcastle or Shanghai?</div>	<div></div> <div>Time Travellers</div> <div>Fire! Fire!</div> <div>Can anything good come from a disaster?</div>	<div></div> <div>My World and Me-</div> <div>Life on the Tyne.</div> <div>What would you see on a journey down the Tyne?</div>	<div></div> <div>Gizmos and Gadgets</div> <div>Marvellous Machines</div> <div>Can an idea change the world?</div>	<div></div> <div>Healthy – Inside and Out</div> <div>Ready, Steady, Wrap!</div> <div>What makes a healthy life?</div>					
	Concepts	<div>Diversity- Why do we need diverse habitats?</div> <div>Consequences – What are the consequences of damaging a habitat?</div> <div>Beauty – What is the role of beauty in nature?</div> <div>Interdependence- How are plants and animals interdependent?</div>	<div>Respect – Why is itimportant to respect different countries and their cultures?</div> <div>Tradition- How do our traditions compare to those of other cultures?</div> <div>Identity – How important to our identity is the place we call home?</div> <div>Comparison – What can we learn from making a comparison between Newcastle and Shanghai?</div>	<div>Resilience – How do we show resilience when faced with disaster?</div> <div>Duty - Why is duty important to life?</div> <div>Influence - When is it okay to influence others?</div> <div>Change - How can change make things better?</div>	<div>Identity - How has the River Tyne influenced people’s identities?</div> <div>Responsibility – Is it our responsibility to look after rivers?</div> <div>Pride - Does the River Tyne in still pride in its communities?</div> <div>Community- Which communities do people belong to along the River Tyne?</div>	<div>Determination– Can you turn determination into success?</div> <div>Innovation– Where does innovation come from?</div> <div>Achievement – How have past achievements influenced our lives today?</div> <div>Dreams-How can you turn your dreams into a reality?</div>	<div>Wellbeing – How can we look after our physical and mental wellbeing?</div> <div>Conflict – How can we be strong when faced with conflict?</div> <div>Care – Can we show care for ourselves and others?</div> <div>Empire – What is the effect of empire on our lives?</div>					

	Intent	In this topic, through exploration of different habitats, the children learn about how most animals are adapted to their habitat in order to survive. They begin to understand the impact humans are having on habitat loss. One of our key texts in English, the Unexpected Visitor addresses this issue, when a fisherman learns the impact of overfishing.	Get your plane tickets at the ready, Year 2 are flying to China. The children will explore the landscape of China and see what the similarities and differences are between Shanghai and Newcastle. You won't believe how different the schools look! The children will look at Chinese art for inspiration for our own textiles project.	This half term the children will travel back in time to 1666 and the time of the Great Fire. This will be the main focus for all our discussions around change and how we know about the past. The children will explore different sources and discuss their validity. They will show creativity and determination in Design and Technology when planning and making fire engines, asking questions about how things work to help with the design and assembly process.	The children will build on their work on the Great Fire of London by looking at the Great Fire of Newcastle and Gateshead and begin to understand more about the rich history of our city. To further understand their locality, they will visit the Quayside as well as Tynemouth, looking at how the landscape around the Tyne changes as you move from source to mouth. They will use a range of skills to discuss and represent their new learning including mapwork in geography and writing adverts in English to celebrate all things Newcastle!	This half term the children will learn about significant inventions throughout history. They will explore some of the drawings and ideas of the inspirational artist and engineer Leonardo Da Vinci. They will then fast forward to present day and learn about how technology has revolutionised the way we travel.	Ready, steady wrap! Get your chefs' hats at the ready. The children will be thinking carefully about their own physical and mental health. looking at designing and creating a healthy wrap whilst learning all about what makes a healthy lifestyle. They will learn about the historical figures Florence Nightingale, Mary Seacole and Edith Cavell.
	Key Texts:	<p>The Unexpected Visitor</p> <p>Something Fishy – Literacy Shed</p> <p>The Snorh and the Sailor</p>	<p>The Great Race</p> <p>Chinese Children's Stories</p>	<p>Monster Poems</p> <p>Toby and the Great Fire of London</p> <p>The Great Fire of London</p>	<p>A range of persuasive adverts</p> <p>A river</p>	<p>Tin Forrest</p> <p>Wendel's Workshop</p>	<p>Non-Fiction Reports</p> <p>Non-fiction books about butterflies</p>