Reception Long Term Planning

Basic Skills Active Learning Curious Minds Determination Team Work Curiosity Respect • Embrace differences • Never give up, keep on trying • Work together to share ideas Ask questions and share thoughts Remember to use manners • Take it one step at a time • Hunt out clues and ideas Small teams and worldwide teams Consider other people's feelings • Focus on the end goal • Be equipped for anything • Listen to others and watch things carefully • Listen to each other's opinions • Keep on smiling • Don't just settle on the first answer, look at Open your mind to other options things from different angles

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Topic:	Global Warriors - Superheroes	Regent Farm Respects - Day and Night	Time Travellers - Dinosaurs - Then and Now	My World and Me - Under The Sea	Gizmos and Gadgets - Robots, Rockets and Recipes	Healthy - Inside and Out
	Intent	Global Warriors enables our children to familiarise themselves with their new surroundings and their immediate environment. We build on prior knowledge of the local area and wider community. The children are encouraged to build new relationships by celebrating what makes us all individual and unique. We introduce this through the concept of superheroes and superpowers. We look at real life superheroes all around us, such as doctors, fire fighters and police officers and develop our school values through problem solving and investigations.	In this topic children are invited to use their senses to investigate light and dark, night and day. We use imaginative play to transport ourselves to the fictional worlds that are created through our key texts. We get a unique chance to stargaze and experience the magic of the night sky when the mobile planetarium visits school. Our Nativity adds music and performance to the curriculum and the addition of a mischievous gnome helps us focus on the real meaning of Christmas.	Time Travellers encourages an exciting start to the new Spring Term where the children are emersed in awe and wonder about their world. We visit the Great North Museum and explore the ancient and new by studying dinosaurs and their modern relatives – crocodiles and alligators. We encourage the children to study non-fiction texts and share their knowledge by creating their own museum as the topic grows. We partner up with Gatorland Florida to become real life keepers and an escaped fictional alligator (Alan) causes chaos when he appears at school. How will we ever get him home to the marshlands of Florida?	In the second half of the Spring term, we continue to explore the natural world by looking under the sea. We visit the beach and the rockpool school and write fiction and nonfictional texts based on our book if the week. As the topic moves on, we begin to focus on conservation. The children develop a sense of themselves as global citizens who can contribute to the world around them. We delve into the fantasy world of mermaids and focus on cultural and gender stereotypes by asking questions like "Can boys be mermaids?"	Gizmos and Gadgets is a topic based on building skills of problem solving. The children are encouraged to use scientific and mathematical ways of thinking in order to investigate and explore. We begin the topic by becoming engineers. The children are encouraged to be curious learners by questioning and editing ideas and plans. They use determination to work through more challenging and open-ended activities. We explore robots, rockets and vehicles before moving on to kitchen gadgets and how they can help us become more efficient in our own homes — we practise with lots of recipes and tasty treats.	Healthy Inside and Out takes us on an exploration of growth and change over time. We look at different aspects of healthy lifestyle from exercise to mental health, online safety and a visit to the farm which helps us explore where our food comes from and how it gets to our plate. We take this opportunity to consolidate learning through a range of new and familiar experiences. We continue to challenge the children and develop their skills so that they feel confident and supported during their transition to Year One.

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	Key Texts	Real Superheroes by Julia Seal What's My Superpower? by Aviaq Johnston There's a Superhero in Your Book by Tom Fletcher Eliot Jones, Midnight Superhero by Anne Cottringer Charlie's Superhero Underpants by Paul Bright	Night Pirates by Peter Harris Day Monkey, Night Monkey by Julia Donaldson Where the Wild Things Are by Maurice Sendak The Girl Who Stole the Stars by Corrina Campbell The Jolly Christmas Postman by Janet and Allan Ahlberg The Mischeivous Gnome by Shonette Bason Rudolphs Brother Fred and the Mischievous Gnome by Shonette Bason	Stomp, Chomp, Big Roar! Here Come the Dinosaurs by Kaye Umansky Bumpus, Jumpus Dinosaurumpus by Tony Mitton Dear Dinosaur by Chae Strathie Alligators and Crocodiles by Gail Gibbons Alan's Big, Scary Teeth by Jarvis Mama Don't Allow by Thacher Hurd	Flotsam by David Wiesner Commotion in the Ocean by Giles Andreae There's a Shark in the Bath by Sarah McIntyre Clean Up! By Dapo Adeola The Singing Mermaid by Julia Donaldson Julian is a Mermaid by Jessica Love	Izzy Gizmo by Pip Jones No-Bot the Robot with No Bottom by Paul Linnet and Sue Hendra What Friends Do Best by Jonathan Emmett Cook Me a Story by Bryan Kozlowski You Choose Fairy Tales by Pippa Goodhart	Funny Bones by Allan Ahlberg Oliver's Milkshake by Vivian French The Very Sleepy Sloth by Andrew Murray Penguin Pig by Stuart Spendlow Barbara Throws a Wobbler by Nadia Shireen The Lion Inside by Rachel Bright
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