

Regent Farm First School Governor Impact Statement – 2022-2023



As a whole school community, we aim for our children to be ambassadors for fairness and respect: to change the world with the knowledge, skills and confidence they have learnt here. Above all it is our vision that children are happy, confident individuals who can communicate effectively and thrive in anything they put their mind to – now and in the future.

As a board, this year we have:

- Had four full board meetings
- Had two Governor open mornings, three curriculum committee meetings, four finance and staffing committee meetings and a pay review committee. We have also had meetings regarding the premises and new school building plans.
- Link governors have met with their subject leader to review the curriculum across school. The outstanding meetings will take place before October 2023.
- Held regular meetings between the Head Teacher, Chair and Vice Chair.
- Attended Full Governor safeguarding training, and two Governors have attended Safer Recruitment Training.
- Been involved in the appraisal of the Head Teacher
- Considered admissions requests including offset requests
- Reviewed a range of policies (including child protection, uniform, admissions, SEND (including the SEND offer) and parental code of conduct)

Our strategic aims for this year were:

EYFS To further develop and refine the Early Years Curriculum in both Nursery and Reception.

Quality of Education To continue to develop and improve the curriculum offered at Regent Farm in all subjects.

Leadership and Management To review and develop the job role of leaders at all levels to ensure effective leadership across the school.

Personal Development To strengthen the personal development for all in a post Covid World.

Behaviour and Attitudes To promote a positive attitude towards learning and the wider aspects of school for the full school community.

We had the following impact:

- We have increased our presence in school being visible to our children, the staff and our parents. This created stronger community links
- The governors have continued to hold the school and its staff to account following the successful Ofsted inspection in February 2022. Governors have effectively challenged and supported the school. Monitoring of curriculum areas has continued and our link governors have had professional discussions with subject leaders.
- We have been involved in the appointment of teachers and teaching assistants, ensuring that school appoints the best candidate possible for our children. We have supported the headteacher in looking at roles within school and the leadership capacity including appointing a second Deputy Headteacher.
- For the curriculum, the governors have continued to question and challenge school leaders at all levels to ensure the curriculum at Regent Farm is cohesive, purposeful and meets the needs of our children at Regent Farm First School.
- The governors have carefully monitored the school's financial position. We have astutely planned for the new build and the associated costs / investment required by the school to make the new build the best it can be for the children. We have been involved in the planning and procurement for the school garden and outdoor space.
We have also approved finances to fund a range of experiences for the children to support their learning and add to their cultural capital. This includes a new outdoor space, school trips, new library furniture, a new sensory room and reading areas.
- The personal support for children, parents and staff has been monitored by governors and we have set up a well-being committee to offer support when needed.
- We have continued the Wellbeing Group established last year and developed a pledge from the governors to the whole school staff, including the headteacher, to be mindful of their wellbeing and workload. We offer support when needed.
- Working with staff to plan a Kenya Day, improving links with our partner school in Africa.