



## Spiritual, Moral, Social and Cultural links in our Curriculum

### Subject: RE

#### **Spiritual**

Pupils should:

- become familiar with what “spiritual” means in the religions and worldviews that they study;
- reflect on what they learn about religion and belief;
- consider their own beliefs and values;
- value intuition and imagination;
- consider the beauty and order of the natural and the human world;
- respond to the world with wonder and awe;
- ask ultimate questions;
- express their thoughts and feelings imaginatively.

#### **Moral**

Pupils should:

- discuss how characters in religious and other stories behave morally and immorally;
- examine the moral teaching of religious founders and leaders and important people with secular backgrounds;
- explore key themes such as good and evil in religious and other stories;
- reflect on what different moral codes identify as right and wrong;
- learn that there may be more than two sides to an argument or moral dilemma;
- explore human rights and responsibilities.

#### **Social**

Pupils should:

- learn about different religious and belief communities and how they work together;
- hear religious and other stories that examine a variety of relationships;
- understand how moral codes bind communities together;
- explore events such as festivals and rites of passage that bring communities together;
- discuss religious and other attitudes to social and environmental issues.

#### **Cultural**

Pupils should:

- explore Britain as a multifaith and multicultural society, with particular emphasis on Christianity, Hinduism, Islam and Judaism;
- discuss how people’s beliefs and cultural traditions affect the way they live their lives;
- explore religious and other traditions in their own community and how they shape people’s lives;
- use the arts as a stimulus to learning and reflection;
- give expression to cultural identity in various artistic forms.