



Early Independent Learning Opportunities - a Foundation for the Key Stage One Programmes of Study

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- significant historical events, people and places in their own locality.

History

Key Stage One

- daily discussions of what happened yesterday or today to themselves or their family

- days of the week song

- birthday charts

- Dinosaurs and becoming time travellers

- Curiosity cube with objects from the past

- Stories including historical figures and events

- role play to provide experiences of past times e.g. castles and dinosaurs

- Fairy tales/ traditional tales

- visual timetables to show what has already been covered that day

- discussions about whole school history timeline

- Significant people in society e.g. police/doctors

- Influential people in history e.g. astronauts

Past and Present

Early Years Foundation Stage