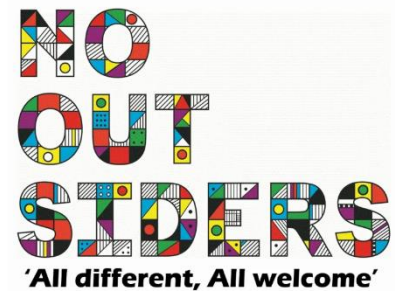


No Outsiders in Regent Farm First School

We welcome everyone at Regent Farm, there are no outsiders. Everyone in our community is different and we teach our children that this is something that should be celebrated! Our school celebrates diversity and are committed to the principles of inclusion and equality; we aim to ensure that every member of the school community feels valued and respected.



'No Outsiders' is a programme which aims to educate children about diversity within our communities and addresses issues such as sexism, ageism, race and different types of families. We are a caring community where values are built on mutual trust and respect for all regardless of race, religion, ethnicity, sexual orientation, gender identity, disability, age or gender. By teaching children the important of inclusion, we are preparing your children for life in modern Britain.

No Outsiders compliments our Personal, Social, Health and Emotional (PSHE) curriculum and will be taught through a series of picture books addressing the different areas of the Equality Act. This part of the curriculum links to British Values and Social, Moral, Spiritual and Cultural learning (SMSC). As this is part of the school curriculum, every child takes part. It challenges stereotypes and the use of derogatory language and enables children to develop an understanding of people and communities beyond their immediate experience.

No Outsiders Core Values:

- Respect for diversity through education in schools.
- Commitment to community cohesion through understanding and acceptance of difference.
- Promotion of dialogue to counter fear and hate in society.



Frequently Asked Questions

What do I say when my child comes home and asks “how do two men have a baby?”

Lots of people have babies in different ways like fostering or adoption. They are still a family regardless of how the children arrive. They still love and look after their children the same as if they have given birth to a child.

Are primary children too young to be taught about gay and lesbian relationships?

We are choosing to teach our children to be respectful of all choices people make. Whether this is sexual orientation, gender choices or fashion choices! Also, some children in our school grow up in same sex families and their families should be represented just as much.

Are you teaching gay lessons?

We are teaching about equality and the values that are reflected by British law.

Can I remove my child from these lessons?

No. Relationship education is statutory. If you are worried about the content please talk to your class teacher or Mrs Moore about your concerns.

My religion says being gay is wrong

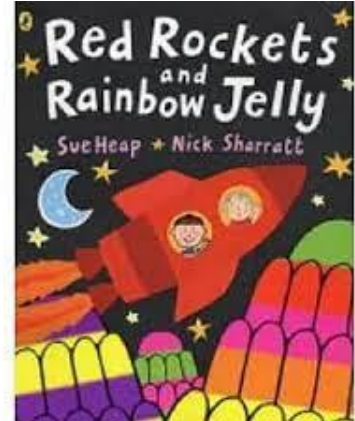
We understand and respect your beliefs. We are teaching the children about the world around them and that gay and lesbian people exist. In Britain society is diverse and the children need to know that diversity exists, even if their religion disagrees with it.

On the next page will find a list of the texts read to children in each year group and some example lesson outlines.

Early Years	Name of Book	Focus / Theme
	You Choose	To decide what you like and that we might not all like the same.
	Ten Little Pirates	To play with boys and girls
	Red Rockets and Rainbow Jelly	It is good to like different things
	Mommy, Mama and Me	To know what a family is and how you can tell someone loves you
	Blue Chameleon	I can make friends with anyone.
	Hello Hello	Embracing difference
Year 1	Name of Book	Focus / Theme
	Aalfred and Aalbert	Love and friendship
	Going to the Volcano	Don't follow the ground, follow your own path
	Max the Champion	Our bodies work in different ways/disability
	Want to Play Trucks?	How to play together and accept people like different things
	Errol's Garden	The impact of working together
	Hair, it's a Family Affair!	Be proud of who you are
Year 2	Name of Book	Focus / Theme
	How to be a lion	Self-confidence
	What the Jackdaw Saw	How we communicate in different way
	Amazing	What is a good friend?
	The great Big Book of Families	To understand what diversity is
	All Are Welcome	Everyone is different and everyone belongs
	How to Heal a Broken Wing	To recognise when someone needs help
Year 3	Name of Book	Focus / Theme
	And Tango Makes Three	Equality and Controversy
	Introducing Teddy	Acceptance and love
	Leaf	Different isn't scary
	We're all wonders	Kindness and feelings
	Beegu	The importance of being welcoming
	The Truth About Old People	To recognise a stereotype
	King and King	Relationships
Year 4	Name of Book	Focus / Theme
	Kenny Lives with Erica and Martina	Community, difference, family, segregation
	The Island	Exclusion, fear and segregation
	Along Came Different	Acceptance of difference
	When Sadness Comes to Call	Looking after your mental health
	Planet Omar	To consider what it is like to live in Britain today.
The Suitcase	How do we show respect to others and show strangers be scary?	

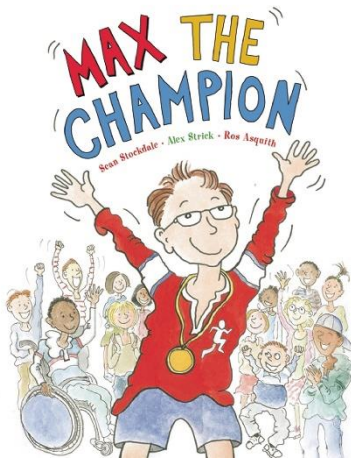
Early Years Example Lesson

For this lesson we use the story **Red Rockets and Rainbow Jelly**, written by Sue Heap and Nick Sharratt. Our learning intention is for the children to understand that it's okay to like different things. First, we might get the children to discuss something like their favourite fruit. They will find very quickly that they all have a different favourite! Then after the book, the class would discuss the fact that the two main characters from the book were still friends after we discovered they had a lot of differences! This lesson helps open children's minds to the fact that there may be vast differences between themselves and the people around them.



Key Stage One Example Lesson

For this lesson we would read **Max the Champion**, written by Nick Sean Stockdale. Our learning intention would be for the children to understand that everyone's body works in a different way. It introduces children to the notion of a disability.



We would read the story of "Max the champion" and talk to the children about what kind of person Max is. We would ask the children to think about Max and his friendships, personality and emotions. We would then talk about Max's body; is there anything different about Max? For example, by looking at the page where

Max shows his art pictures we can see he needs help to breathe. We would then ask, is there anything else different about Max? Max is wearing a hearing aid; what is a hearing aid and how does it help Max? Has anyone in the class got any experiences of inhalers or hearing aids that they could share? How do these things help the child? Do we have any other differences in our class or school?

Key Stage Two Example Lesson

For this lesson we would read **King and King**, written by Linda de Haan and Stern Nijland.

Our learning intention would be for the children to understand **why** people get married.

First, we would discuss the word marriage. Do any children know anyone who is married? Have they been to a wedding themselves? This is a great opportunity for children to discuss their own experiences. Then after we have read the story, we might look at famous examples of married couples such as the Royal Family. We would discuss that when two people love each other, they have the right to get married in this country.

