English

Our English learning will be linked to the Hindu story of **Rama and Sita**. The children will develop their writing skills by using descriptive phrases and paragraphs to create engaging settings, characters and plot. They will focus on writing high-quality sentences using conjunctions, fronted adverbials and expanded noun phrases, before rewriting the story in their own words.Children will also continue to improve their proofreading skills by checking their work for spelling and punctuation errors. Through oral storytelling, they will practise retelling familiar tales, including the story of Rama and Sita.In Guided Reading, we will be enjoying **The Owl Who Was Afraid of the Dark**, using shared reading and comprehension activities to further develop a love of reading. As part of our whole-school Christmas text, we will be exploring **Letters from the North Pole** by Annie Atkins. This enchanting collection of letters will inspire the children to write their own letters from a child's perspective, helping to develop their creativity, imagination and writing skills.

Art (Collage)

We will be focusing on the art by Mark Hearld, an English artist whose work is inspired by the Flora and Fauna of the British Countryside. We will be focusing on collage, developing techniques such as coiling, over-lapping and tessellation. We will learn how to mix contrasting textures and layer materials with different media.

Physical Education

On **Wednesday** we have Dance. The children will practise and put together a performance to Roald Dahl's Matilda. The children will perform using facial expressions and a prop. On **Thursday** we have Tennis with Lee Sterry's coaches.

Science

In Science, we will be studying the topic of light.
We will begin by recognising that we need light to see things, and that dark is the absence of light. We will then look into how light is reflected from surfaces and recognise that light from the sun can be dangerous. We will explore how shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.

Regent Farm Respects

How are festivals celebrated in different religions?



Belief	What do Hindus believe about light?
Celebrations	How do Hindus celebrate religious festivals?
Comparison	Where in Europe would you like to live?
Tradition	What traditions do they have in Spain?

R.E

This half term we will be following the Newcastle syllabus of R.E and shall be focusing on the topics of:

- The meanings within Christmas and Diwali
- Hinduism, God and worship in the home

We will visit a Hindu temple to learn about Hinduism, beliefs and practises on **Tuesday 24th November.**

After listening to the Rama and Sita story, the children will discuss the different messages in it, which ones. We will explore the enquiry question 'How does Christmas compare and contrast with Hindu Diwali?'

PSHE

This half term we will be exploring the enquiry question 'What keeps us safe?' We will discuss the impact of bullying, including offline and online, and the consequences of hurtful behaviour for the people involved. We will talk about privacy and personal boundaries. We will be reading the No Outsiders book 'We're All Wonders' by RJ Palacio.

Geography

In Geography we will be comparing Spain with the UK. We will be exploring the impact of location on vegetation, food, culture and tourism. We will look at the relationship between physical and human Geography through a case study on Madrid, whilst practising our map skills and investigate the changes in tourism.

Spanish (Los Animales)

This half term we will recognise and recall 5 animal nouns in Spanish with their correct articles/ determiners. We will recognise and recall 5 more animal nouns in Spanish with their correct articles/determiners. The children will recap animal nouns with their determiners in Spanish.

Computing

In Computing we will be learning fundamental skills to use Microsoft word in order to create a tourism leaflet for Madrid. They will be learning basic text formatting (changing the font, size and colour of their text). The children will learn to insert pictures and they'll develop their confidence in typing.

Mathematics

This half term we will be building upon our knowledge of place value and will learn how to:

- Add and subtract numbers mentally, including three digit numbers.
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- We will also be recognising the values of different coins and converting between pounds and pence. We will use our addition and subtraction knowledge to work out how much we spend, and how much change we should get.