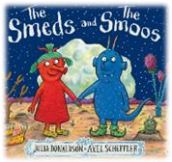
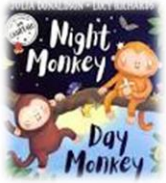
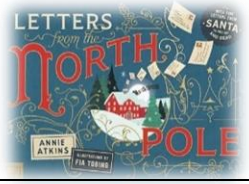
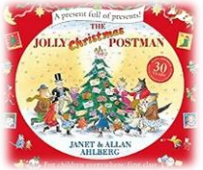
Reception - Autumn 2 - Regent Farm Respects – Light and Dark

Quick Summary		**Where can our imagination take us?** **What adventures can we have?** **How does it make us feel?**	As the dark nights draw in and the run up to winter celebrations gets closer, we are investigating night and day and light and dark. The children will use their imagination to visit worlds of fantasy. Retelling the story of the week in their own way forms a big part of the half term.

Prior Learning	Key Vocabulary	Key Take-Aways / Knowledge
• Children can answer simple 'why' questions. • Children take part in pretend play in different roles.	• Disguise • Island • Fireflies • Mischief • Ferocious	• Reading can take us to imaginary lands. • That the universe is vast and magical and bigger than our experiences so far. • That mischief isn't the same as being unkind.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
						
Our half term begins with a trip to Planet Vumjum! This week, linked to our whole school Refugee week, a small, purple baby alien which has arrived in our classroom. They must care for the alien, making sure it feels safe and welcome in our school.	This week we dive into the celebration of Diwali. The children explore the similarities and differences between religions, cultures and communities using a colourful story that draws on the experiences of a small girl and her family.	We look at differences using this Julia Donaldson favourite. The children develop their gross motor skills through lots of climbing, swinging etc on big apparatus in role as the main characters. Children have a chance to create their own fireflies and butterflies using expressive arts and design.	A week of prediction with this tale; Who could the shadows be? Where could their adventure take them? What is a disguise? The children have lots of opportunities for imaginative play and storytelling.	In the classroom a magic ladder to the sky has appeared – Where could it take us and what adventures could we have? We get a chance to stargaze and experience the magic of the night sky. This week, the children explore constellations, create telescopes to look for stargaze and begin the magic of Christmas begins.	In our whole school Christmas text, the children receive 5 letters from the North Pole! To send a reply, our class 'post office' opens and the children will write their own special letters to Santa. As well as this, our 'toy shop' opens outside and the children will be challenged to design and create their very own toy.	The Jolly Christmas Postman ends our Light and Dark topic by bringing lots of festive fun to the children. The children explore the well-known characters who receive letters from the postman, create their own 'Jolly Postman' story maps and bake gingerbread biscuits inspired by the story.

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Communication and Language

Learn new vocabulary.
Use new vocabulary during the day.
Ask questions to find mout more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well-formed sentences.
Connect one idea or action to another using a range of connectives.
Describe events in some detail.
Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Mathematics

Count objects
Link the number symbol (numeral) with its cardinal number value.
Compare numbers and quantities (more than/fewer than)
Understand the one more than/less than relationship between consecutive numbers.

Literacy

Read individual letters by saying the sound for them.
Blend sounds into words, so that they can read short words made up of known letters.
Read some letter groups that each represent one sound and say sounds for them.
Read a few common exception words matched to the schools phonics programme – Read Write Inc
Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
Form lower-case and capital letters correctly.

Understanding the World

Understand the effect of changing seasons on the natural world around them.
Recognize that people have different beliefs and celebrate special times in different ways.

Expressive Art and Design

Explore and engage in music making and dance, performing solo or in groups.
Create collaboratively sharing ideas, resources and skills.

Physical Development

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future p.e. sessions and other physical disciplines including dance, gymnastics, sport and swimming.
Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Further develop the skills they need to manage the school day successfully. (lining up and queueing, mealtimes, personal hygiene)

Personal, Social and Emotional Development

See themselves as a valuable individual.
Build constructive and respectful relationships.
Express their feelings and consider the feelings of others.
Show resilience and perseverance in the face of challenge.
Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.
Manage their own needs.