Regent Farm First School
Governor Impact Statement – 2025-26

As a whole school community, we aim for our children to be ambassadors for fairness and respect: to change the world with the knowledge, skills and confidence they have learnt here. Above all it is our vision that children are happy, confident individuals who can communicate effectively and thrive in anything they put their mind to – now and in the future.

Our strategic aims for this year were:

Quality of Education To strengthen the curriculum provision for all, focusing on the varying needs of all learners.

Leadership and Management To sustain school improvement whilst working with the DfE team to on the school rebuilding project.

Personal Development To expand the wellbeing offer for all members of the school community and offer bespoke support for our must vulnerable families.

Behaviour and Attitudes To continue to create an understanding and welcoming community which allows every member of our school to feel valued and respected.

Early Years To enhance the curriculum, ensuring each child leaves EYFS with the best possible foundation to their education.

We have had the following impact:

- We have invested heavily in improving the level of support for children with SEND both by upskilling existing staff and bringing in external specialist provision
- We have made a consistent and concerted effort to improve pupil voice by meeting regularly with the children across school to gather their feedback on all aspects of school life
- We have focused heavily on the use of the pupil premium budget to ensure that we are doing everything we can to include all our pupils in our curriculum offer and wider school life
- We have ensured that our before and after school provision is affordable and accessible for all families by maintain the school contribution to costs
- We have created a safeguarding committee to scrutinise our processes and ensure that the new school building does not place our children at increased risk of harm
- We have met with staff to discuss the curriculum across school and ensure they have sufficient resources available to deliver an impactful curriculum
- We have reviewed the capacity of the senior leadership team and made sure that they have the time needed to ensure that the impact of the building of the new school is minimised
- We have approved the purchase of new IT equipment which can be used immediately but also transferred for further use in the building
- We have approved additional investment in the new school building to ensure this is an outstanding learning environment for our children for generations to come
- We have supported the recruitment of a range of teaching and support staff to ensure we continue to uphold our values and maintain our school ethos

As a board we have held/attended:

- Four Full Governing Body meetings;
- Three Curriculum, Community and School Improvement Committee meetings;
- Four Finance, Staffing and Premises Committee meetings;
- Three Safeguarding Committee meetings;
- Two open days;
- One strategic development meeting
- And met regularly with the Headteacher both formally to undertake performance management processes and to contribute to the planning of the new school building and informally to support her in her role.