Regent Farm First School

Home School Agreement



At Regent Farm we pride ourselves on setting high standards and expectations of outstanding behaviour. By encouraging, rewarding and anticipating good behaviour, we believe that we create a safe and nurturing environment for our children. As well as staff investing time to explain and model our standards of behaviour, children at our school are encouraged to take responsibility for their own behaviour and actions. We hope that, as they move on through their education and out into the wider world, they can hold onto these values and make sensible choices with regards to their conduct and enjoy a positive outlook for the future.

Our positive reinforcement system is carried on throughout school and is followed by all members of our team, in order to ensure a consistency and familiarity throughout the school day.

We encourage both adults and children in our school to follow 6 simple golden rules, and believe that, if we base every decision on these rules, then our school will remain a wonderful place to learn and grow.

Golden Rules

We are gentle. We don't hurt others
We are kind and helpful. We don't hurt anybody's feelings.
We listen. We don't interrupt.
We are honest. We don't cover up the truth.
We work hard. We don't waste our own or others' time.
We look after property. We don't waste or damage things.

We also link our behaviour systems in school to our four core values: respect, teamwork, curiosity and determination (each represented by an alien).



The school wil:

- treat all children fairly and keep them safe and happy
- provide high quality teaching and support by means of a rich and innovative curriculum, taking account of the children's individual needs
- encourage children to be self-motivated, curious and enthusiastic learners
- challenge and support all children reach their full potential
- teach children to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need
- show children how to develop a sense of responsibility, independence and self-esteem by emphasising that they are each unique and valued
- show children how to be thoughtful, kind, caring and to speak politely to all children and adults
- encourage children to understand their role in the wider community
- communicate effectively with parents about general school issues, work done in school and the progress of their child

- listen openly to children's/parents' problems and concerns connected with school work or relationships
- be welcoming and provide opportunities for parental involvement in school life

Parents/Guardians will:

- ensure their child comes to school every day, on time and prepared for learning
- ensure their child attends school in term time unless they are ill
- ensure their child is wearing the correct school uniform
- collect their child punctually, and advise the school if they are going to be late or if there is a change to the pick up arrangements at the end of the day
- inform the school of any issues which might affect their child's work or behaviour
- encourage good behaviour, politeness, self respect and for children to follow school rules
- support children with their reading, spelling and other homework
- support school ethos and core values
- be available to have a meeting with adults in school about any challenges in learning and behaviour
- attend parents' evenings and be available to discuss any other needs when contacted
- follow the school policy and procedures relating to the use of mobile devices and media
- ensure careful and considerate parking at the school entrances and respect safety regulations on school premises
- speak to all school staff in a calm, respectful manner
- not photograph/video/record events or meetings in school without prior agreement

Children will:

- follow our core school values of respect, determination, teamwork and curiosity
- be ready and willing to learn and do their best
- listen to others and to follow instructions
- to stand up for what is right and to think through what they say and do carefully
- allow others in class to learn effectively
- speak politely and to be honest
- show self-control and behave in a sensible manner
- support and care for everyone in the school
- take care of their own appearance and belongings and the property of others
- set a good example to others
- follow the school rules
- make every effort to complete home tasks on time and to the best of their ability in the set time given



Why do we need a Home School Agreement?

- It acts as a reminder of commitments.
- It underpins the school's ethos and stated beliefs.
- It acts as a clear starting point for new pupils, their parents and the school staff.

It provides a starting point for exploring difficulties. At Regent Farm First School, it is important that parents, pupils and staff respect each other and work together to achieve the highest possible levels of success for all pupils.

When sending your child to Regent Farm First School you are agreeing to follow the statements in this document.

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