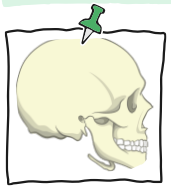
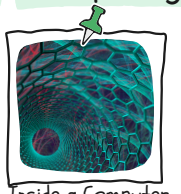
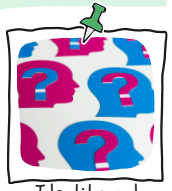
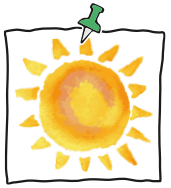
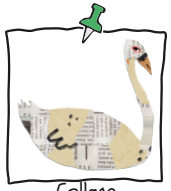
OUR Y3 CURRICULUM

Regent Farm First School

	Science	History	Geography	Art	DT	Computing	Music	PE	PSHCE	RE	Spanish
AUTUMN	 Skeletons		 Map Skills	 Printing		 Inside a Computer	 I've been to Harlem	 Netball/Hockey	 Friendships	 Identity and Belonging	
	 Light		 Comparing UK and Spain	 Collage		 Word Processing	 Clap Rap	 Tennis/Dance	 Keeping Safe	 Diwali	 Greetings and Numbers

OUR TOPICS

Global Warriors

Is it too late to save our oceans?

Community
What can we do in our community to help save our oceans?

Consequences
What are the consequences of our actions and how do these impact the World?

Responsibility
What responsibilities do we have to take care of our environment?

Sustainability
What is sustainable living and how does it effect animals in the polar regions?

Global Warriors challenges our children to think critically about environmental issues, gaining a greater understanding of the world we live in and the challenges we are currently facing. The children explore the enquiry question 'Is it too late to save our oceans?' through discussions in class and by speaking to professionals at St Mary's Lighthouse. These experiences help foster a sense of personal responsibility and encourage them to consider their role in caring for the environment and embracing sustainable living. Through the text 'The tale of a toothbrush' and the thought-provoking video 'Catch a lot' the children understand the consequences of human actions on the wider world.

Regent Farm Respects

How are festivals celebrated in different religions?

Belief
What do Hindus believe about light and dark?

Celebrations
How do Hindus celebrate religious festivals?

Traditions
What traditions do they have in Spain?

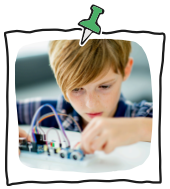
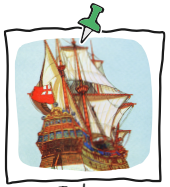
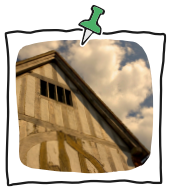
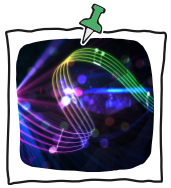
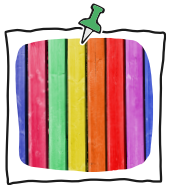
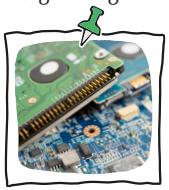
Comparison
Where in Europe would you like to live?

In this topic, children build on their own experiences of beliefs, celebrations, and festivals as they explore the rich diversity of our community. They learn to embrace and appreciate differences, celebrating the uniqueness of every individual. The children discover how Hindus and Christians celebrate various festivals, using special objects and artefacts that are meaningful to each tradition. They are immersed in the story of Rama and Sita, which helps them make connections to Hindu beliefs and practices. A visit to a Hindu temple provides valuable first-hand experiences, enabling children to reflect on what they've seen and compare it with their own thoughts, beliefs, and traditions.

OUR Y3 CURRICULUM

Regent Farm First School

SPRING

Science	History	Geography	Art	DT	Computing	Music	PE	PSHCE	RE	Spanish
 Rocks and Fossils	 Tudors			 Structure- Tudor Houses	 Lego Coding	 Latin Dancce	 Handball/Dance	 Families	 Easter	 Animals and Colours
 Soils		 Volcanoes	 Painting		 Microbits and Codings	 March from Nutcracker	 Football/Gymnastics	 Community	 Understanding stories from the Bible	

OUR TOPICS

Time Travellers

Why is Henry 8th such an important historical figure?

Reliability
How can we trust the sources that we find?

Power
How did Henry 8th portray himself as a powerful man?

Influence
How did the Tudors influence and shape religion within the British Empire?

Empire
How did the British Empire develop during the Tudor period?

The children will be stepping back in time to explore the fascinating world of Tudor England. Our learning will be centred around Henry VIII and the powerful influence he had on Britain, the Church, and the Navy. The children will be using a range of historical sources to investigate the period and bring the past to life through storytelling and drama. Through the key text The Queen's Token, children will step into the shoes of the character Hal. They will be imagining life from his perspective and writing their own diary entries to reflect what life might have been like during this exciting and sometimes turbulent time in history. To deepen understanding, we will also be visiting a real castle, where the children get to experience Tudor life first-hand and explore how people lived, worked, and defended their homes in the 1500s.

My World and Me

Where are some of the world's most active volcanoes?

Fear
How do people respond in fearful situations?

Change
How do natural disasters change the environment?

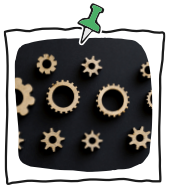
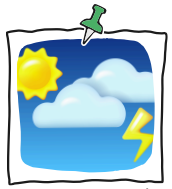
Destruction
How do volcanoes effect people's lives?

Cause & Effect
What is the impact of living near a volcano?

This term, the children will be delving deep into the world beneath their feet, discovering what lies below the Earth's surface. They will explore a variety of texts to learn more about the fascinating planet we live on. They will investigate how rocks are formed and develop their skills in classifying and sorting different types of rocks based on their properties. They'll travel around the globe as they locate famous volcanoes and explore their impact on people and the environment. A key highlight of the topic will be the engaging picture book Escape from Pompeii, through which the children will follow the journey of Tranio as he experiences the devastating eruption of Mount Vesuvius. To bring their learning to life, the children will become scientists, experimenting with different materials to create the biggest volcanic eruption!

OUR Y3 CURRICULUM

Regent Farm First School

	Science	History	Geography	Art	DT	Computing	Music	PE	PSHCE	RE	Spanish
SUMMER	 Forces and Magnets	 Stone Age			 Woodwork - Mechanisms	 Ipad Trailers	 Glockenspiel	 Rugby/Athletics	 Eating Well and Healthy Teeth	 Hinduism - God and Worship	
	 Plants	 Ancient Greeks		 Drawing		 Investigating Weather	 Samba	 Outdoor Ed/Rounders	 Healthy Lifestyles	 Hinduism - Belief and Practice	 Food

OUR TOPICS

Gizmos and Gadgets

What makes the Stone Age so unique?

Change
How has life in Britain changed since The Stone Age?

Failure
Why is failure an important part of design.

Survival
What skills were needed for survival in the past?

Innovation
How did people living in The Stone Age era innovate?

This half term, the children will travel back in time to the Stone Age period. Through the engaging story Stone Age Boy, they will develop a deeper understanding of the past and the significant changes that have taken place over time. The book takes the children on a historical journey, introducing them to a time when people were resourceful and innovative in order to survive. As part of this topic, the children will explore what life was like in Britain during the Stone Age, learning about the skills and tools early humans used. They will also gain a firsthand experience of building a campfire — an exciting activity that promotes rich discussions and sparks a variety of writing opportunities.

Healthy - Inside and Out

What does it take to win?

Choices
How do our choices effect our lives?

Wellbeing
How can we look after our wellbeing?

Achievement
What did the Ancient Greeks achieve?

Conflict
Why were the Greek states in conflict?

Our topic about Ancient Greece begins with a visit from That History Bloke, a professional historian. Through hands-on exploration of real artefacts, children will discover what life was like over 2,500 years ago and learn how historians use evidence to ask and answer questions about the past. They'll be exploring the origins of the Olympic Games, tracking how they have changed over time, and writing structured accounts of these events. The children will also put their learning into action by hosting their very own Olympic Games and exploring ways to keep healthy. They will dive into the world of Greek myths and legends, including stories such as Pandora's Box and Medusa. These exciting tales will introduce them to the fascinating world of Greek mythology.