

Our Geography curriculum has been developed to inspire pupils' curiosity and explore the connections between the natural and human world. We want children to know more, remember more and apply their learning in new contexts. We aim to ignite in our pupils, a fascination for the planet and their place in it; and to provide our children with a sense of awe and wonder about the world they live in. Through the teaching of Geography, we will equip pupils with knowledge about places and people; resources in the environment; and an understanding of the interaction between physical and human processes that have shaped our landscape and environments. We want the children to enjoy learning about Geography both inside and outside the classroom, including educational visits to develop fieldwork and practice their geographical skills. Our curriculum is designed so that pupils can become respectful global citizens considering themes such as sustainability, development and climate change in their everyday lives.



Geographical Strands



Location: Where is it?

Locational knowledge is our capacity to know and recall where places are such as continents, oceans, regions and countries. Children will be taught to name some capital cities, use compass directions and global positions such as equator and hemispheres.



Place: What is it like?

Place knowledge helps children understand what somewhere is like; what happens there and how, or why, it is changing. It equips pupils with the skills needed to compare areas around the world.



Physical and Human Geography: How do humans interact with the natural environment?

Children learn about the natural processes of the Earth, such as climate and plate tectonics. They study physical features (e.g. mountains and valleys) learning what processes led to these features. Children will study the impact humans can have on physical geography within an area, and what impact nature can have on humans, thus looking at the connections between the two.



Geography Skills and Fieldwork: What can you find out about places and their connections?

Fieldwork involves the collection of information and data. Children will acquire fieldwork skills such as observation, mapwork and measuring to support geographical knowledge and investigation.

	Geography 1	Geography 2	Geography 3
Early Years	In EYFS, children begin exploring the natural world around them and their local area. We explore stories and maps, beginning to identify where we live. We encourage children to talk about the places they have been using appropriate language and descriptive phrases. We begin to identify similarities and differences between different areas. The children go on a weekly 'big walk' exploring the school grounds, seasons and our environment.		
Year 1	Understanding the local area	Comparing UK and Kenya	Continents and Oceans
Year 2	The United Kingdom	Comparing UK and China	Journey Down the River Tyne
Year 3	Exploring our World through maps	Comparing UK and Spain	Volcanoes
Year 4	Human impact on our planet	Rivers	Brazil and the Amazon Rainforest



Support and Challenge



- A range of accessible, open-ended tasks with a clear outcome.
- Small steps within each lesson ensure all children have an opportunity to make progress.
- Children with additional needs have targeted support in line with IEPs.
- All children are supported and challenged through targeted questioning and opportunities for talk.
- Precise and accurate definitions for new vocabulary and opportunities for application.
- High level of exploratory, active learning with hands-on experiences.