

English

This term we will look at the following texts and stimulus:

- The Great Kapok Tree
- Fungus the Bogeyman
- Newspaper Reports on the Hartley Pit Disaster

In guided reading we will be reading:

- The Queen's Nose

When writing our newspaper reports the children will use their knowledge from their history lessons to add the appropriate facts. They will consolidate their use of punctuation such as speech marks and exclamation marks and will revisit using suffix words within their writing. They will use the text 'Fungus the Bogeyman' to inspire them to write job descriptions that contain some interesting and humorous requirements! The Great Kapok Tree is an emotive text and allows the children to think of the importance of saving the rainforest in Brazil.

In guided reading we will be practising our retrieval and inference skills by exploring the themes in our class guided reading book.

Science

This term we will be looking at:

Food chains: we will be exploring what is a food chain is, how we interpret food chains and have a go at drawing our very own food chains. We will finish this topic by exploring the potential impact of human activity on food chains.

Habitats: We will study living things and their habitats, investigating the plants and animals within our locality, and how biodiverse these local habitats are. We will use classification keys for both plants and animals and explore the positive and negative human impacts on habitats.

Data collection: we will continue our 'observation over time enquiry' from the autumn and spring terms by naming and identifying living things in our local area.

PSHCE

Our topic this term is, "how will we grow and change?" We will be thinking about the future and also learning about the changes in our bodies.

Mathematics

Money: We will be learning to write money using decimals and how to convert between pounds and pence. In addition, we will be estimating, calculating and solving problems involving money.

Time: We will build on our knowledge of time by converting between analogue and digital times as well to and from the 24-hour clock.

Position and direction: We will look at position, using and plotting coordinates, 2-D shapes on a grid and translation on a grid.

Length and Perimeter: We will learn how to measure the length and perimeter of rectilinear shapes, polygons, and how to use different units of measure e.g. in cm and km.



How can we make sure we are physically and mentally healthy?

Wellbeing – What is mental wellbeing and how can we look after it?

Balance – What does having a balanced lifestyle mean?

Choice – How can choices affect ourselves and the world around us?

Community – How can we be influenced by the people and area around us?

Geography

Our topic this term will be around Brazil. We will be using map work skills to locate Brazil and it's bordering countries. We will look at human and physical features of Brazil and compare aspects of Brazil with those of the UK. We will look at the features of the Amazon rainforest and the effects of deforestation.

DT

This term we will be looking at using textiles skills to create a Regent Farm Memory Bear. Using old school uniforms, they will then combine materials with different fastening techniques including sewing.

RE

This term we will looking at the local religions and traditions represented in our local community.

Computing

This term, children will create a digital Year 4 leavers' book using Book Creator, where they will add photos, captions and writing to share their favourite memories, trips and proudest moments. This fun, creative project will help children celebrate their time at Regent Farm while building confidence using digital tools.

Spanish

During Spanish lessons the children will learn to describe their Birthdays. They will learn to count to 31 and learn the names of the months.

PE

Tuesday – we will be improving our outdoor skills focusing on planning and improving our agility.

Wednesday – children will continue work with the Lee Sterry staff and will be learning the skills to play rounders.