

# KIRF: I can tell the time to the nearest minute

## Breaking it down

Children need to be able to tell the time using a clock with hands. This target can be broken into several steps:

- I can tell the time to the nearest hour.
- I can tell the time to the nearest half hour.
- I can tell the time to the nearest quarter hour.
- I can tell the time to the nearest 5 minutes.
- I can tell the time to the nearest minute.

This half term, the children will be learning how to tell the time on an analogue clock (a clock with hands) to the nearest minute. The aim is for them to be able to read the time instantly.

## Talk about time

Discuss what time things happen. Try to make sure an analogue clock is visible at home or the child can use a watch throughout the day.

## Key Vocabulary

- The time is 12 o'clock
- It is half past two
- It is quarter to five
- It is twelve minutes past one
- It is thirty six minutes past four.

## Key Questions to ask at home

- What **hour** is it?
- Where does the **minute hand** point to when it is **quarter past the hour**?
- What time is it **now**?
- What would an **analogue clock** look like in **6 minutes time**?

**Things to try**

### Analogue Clocks

12 o'clock in the middle of the day (or noon)  
Midnight  
12 o'clock at night.

The longer hand on a clock tells us the **minutes**.

The shorter hand tells us the **hours**.

Which way do the hands of a clock go round?

Anticlockwise      Clockwise

What time does this clock show?

**Websites –**  
<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Use this website for an interactive telling the time game.

**A watch-** Practice is important with telling the time and a watch is an easy way to practice those newly learnt skills.