





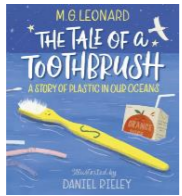


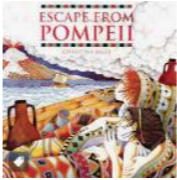
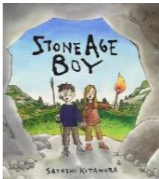
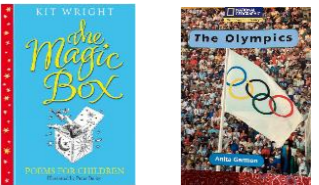


Year 1	Autumn 1 Global Warriors	Autumn 2 Regent Farm Respects	Spring 1 Time Travelers	Spring 2 My World and Me	Summer 1 Gismos and Gadgets	Summer 2 Healthy Inside and Out
English Genres and Texts	<p>Fiction – Labels - Somebody Swallowed Stanley by Sarah Roberts</p> <ul style="list-style-type: none"> • Writing labels • Simple sentence • Capital letters, full stops and finger spaces. <p>Non-Fiction – Fact-File - Rubbish Don't Throw It Away by Linda Newbery</p> <ul style="list-style-type: none"> • Capital letters, full stops and finger spaces • Simple sentences <p>Fiction – Recount - Treasure by</p> <ul style="list-style-type: none"> • Ordering key events. • Simple sentence. • Form letters in the correct direction. • Capital letters, full stops and finger spaces <p>Fiction – Poem - Orangutan in my bedroom (book and video clip)</p> <ul style="list-style-type: none"> • Rhyming words • Simple sentences • Capital letters, full stops and finger spaces <p>Non-Fiction – Letter - Sir David Attenborough</p> <ul style="list-style-type: none"> • To understand what a verb is. • To identify the 'ing' suffix. • To write 'ing' verbs. • To use capital letters, full stops and finger spaces <p>Non-Fiction – Information booklet - Small Steps, Big Change</p> <ul style="list-style-type: none"> • Question marks • Capital letters, full stops and finger spaces • Form letters in the correct direction. 	<p>Fiction – Diary - My name is not Refugee</p> <ul style="list-style-type: none"> • Simple sentence • Capital letters, full stops and finger spaces • Form letters in the correct direction. <p>Fiction – Dialogue of characters- Orion and The Dark</p> <ul style="list-style-type: none"> • Simple sentences • Capital letters, full stops and finger spaces • Form letters in the correct direction. <p>Fiction – Explanation text - Quiet Little Firework</p> <ul style="list-style-type: none"> • Recall facts from a text • Discuss characters feelings • Capital letters, full stops and finger spaces • Form letters in the correct direction. <p>Fiction – Instructions - George's Dragon at the Fire Station (fire pit visit)</p> <ul style="list-style-type: none"> • Simple sentence • Capital letters, full stops and finger spaces • Form letters in the correct direction • To use phonetical knowledge <p>Fiction – Descriptive writing - Little Glow</p> <ul style="list-style-type: none"> • Capital letters, full stops and finger spaces • Form letters in the correct direction • Phonetical knowledge • Adjectives in a sentence. <p>Fiction – Letter - Jolly Christmas postman</p> <ul style="list-style-type: none"> • Capital letters, full stops and finger spaces • Form letters in the correct direction • Phonetical knowledge 	<p>Fiction - Bob man on the moon by Simon Bartram</p> <ul style="list-style-type: none"> • Sentence structure • Ordering key events • Writing instructions <p>Non-Fiction - How to be an Astronaut by Shiela Kamami</p> <ul style="list-style-type: none"> • Punctuation: Question marks • Research • Fact file <p>Non-Fiction – Letter - Counting on Katherine: How Katherine Johnson Put Astronauts on the Moon by Helaine Becker and Dow Phumiruk</p> <ul style="list-style-type: none"> • Past tense • Suffix: 'ed' • Writing a letter <p>Fiction – Diary - The Way Back Home by Oliver Jeffers</p> <ul style="list-style-type: none"> • Features of a diary • Story sequence • Writing a diary entry <p>Fiction - Beegu by Alexis Deacon</p> <ul style="list-style-type: none"> • Story sequencing • Story retell <p>Fiction - Meet the Planets by Caryl Hart</p> <ul style="list-style-type: none"> • Adjectives • Writing a poem 	<p>Non-Fiction - School Trip</p> <ul style="list-style-type: none"> • Writing a recount <p>Fiction - The rhythm of the rain by Grahame Baker-Smith</p> <ul style="list-style-type: none"> • Adjectives • Descriptive writing <p>Fiction – Descriptive writing Home by Emily Gravett</p> <ul style="list-style-type: none"> • Extended vocabulary • Descriptive writing <p>Fiction - Handa's surprise by Eileen Browne</p> <ul style="list-style-type: none"> • Alternate endings <p>Non-Fiction – Recount - Meerkat mail by Emily Gravett</p> <ul style="list-style-type: none"> • Descriptive language • Writing a recount <p>Non-Fiction – Letter - Kenya week</p> <ul style="list-style-type: none"> • Writing a letter 	<p>Non-fiction – Inventors</p> <ul style="list-style-type: none"> • Understanding the meaning of 'inventor' • Punctuation: exclamation mark • Recall significant events <p>Non – Fiction - Invention around school- Explanation</p> <ul style="list-style-type: none"> • Explanation marks • Collaborative conversations • Follow design to make an invention <p>Fiction – That's not my train – Poem</p> <ul style="list-style-type: none"> • Adjectives • 'er' suffix • Write and perform a rhyming poem <p>Fiction – Fact File - Oi! Get off Our Train by John Burningham</p> <ul style="list-style-type: none"> • Expanding sentences • Write an innovation • Innovation • Conjunctions – 'and'/'because' <p>Non-fiction – Fact File – The train man</p> <ul style="list-style-type: none"> • Punctuation: question marks • Fact file • Question marks 	<p>Non-fiction – Recount – School Trip</p> <ul style="list-style-type: none"> • Sequencing using connectives • Collaborative conversations • Explanation text • Follow design to make an invention • Past tense <p>Fiction – Poem – Inside your outside</p> <ul style="list-style-type: none"> • Rhyming graphemes <p>Non- Fiction – Whiffy Wilson – Explanation</p> <ul style="list-style-type: none"> • Conjunctions <p>Non-Fiction – Description – Winter Gardens School trip</p> <ul style="list-style-type: none"> • Adjectives • 'est' suffix <p>Fiction – Narrative - Bubbles – Website links</p> <ul style="list-style-type: none"> • Open ended <p>Non-Fiction - Make... Healthy smoothies</p> <ul style="list-style-type: none"> • Instructions <p>Time connectives</p> 
	Guided Reading Texts	N/A	N/A	N/A	N/A	N/A

<p>No Outsiders Texts</p>										
<p>Enhancement reading</p>	<p>The Book With No Pictures</p>									
<p>Year 2</p>	<p>Autumn 1 <i>Global Warriors</i></p>	<p>Autumn 2 <i>Regent Farm Respects</i></p>	<p>Spring 1 <i>Time Travelers</i></p>	<p>Spring 2 <i>My World and Me</i></p>	<p>Summer 1 <i>Gismos and Gadgets</i></p>	<p>Summer 2 <i>Healthy Inside and Out</i></p>				
<p>English Genres and Texts</p>	<p>Unexpected Visitor- Fiction (Letter writing)</p> <ul style="list-style-type: none"> Sentence structure Conjunctions <p>Something fishy (short film)- Fiction (Evaluation)</p> <ul style="list-style-type: none"> Noun phrases Adjectives Similes <p>Snorgh- Fiction (Narrative)</p> <ul style="list-style-type: none"> Plan Edit Evaluate 		<p>Fiction- Setting description- The Great Fire of London</p> <ul style="list-style-type: none"> Adjectives Noun phrases <p>Non-Fiction- Instructions- BBC Good food bread making video</p> <ul style="list-style-type: none"> Time adverbials Imperative verbs Present tense <p>The Great Fire of London- Non-Fiction (Diary Entry)</p> <ul style="list-style-type: none"> Past tense Noun phrases Sentence structure Punctuation <p>Vlad and the Great Fire of London</p>		<p>Fiction- Narrative- A River</p> <ul style="list-style-type: none"> Adverbs Grammar Subordinate clauses <p>The river- Fiction (Narrative) *</p> <ul style="list-style-type: none"> Rhyming Adjectives Apostrophes <p>Noisy poems/ river poem – Non-Fiction (Poetry)</p> <ul style="list-style-type: none"> Onomatopoeia Reciting poetry Rhyming Punctuation 		<p>Looking at other books/ resources for the Titanic topic for Summer 1 (Persuasive text)</p> <ul style="list-style-type: none"> Persuasive language Sentence structure Adjectives <p>Tynemouth trip- Non-Fiction (Recount)</p> <ul style="list-style-type: none"> Time adverbs Past tense Adjectives 		<p>Lifecycles- Non-Fiction (Lifecycle of a butterfly/non-chronological report)</p> <ul style="list-style-type: none"> Features of non-fiction Plan Edit Evaluate <p>Saving the Butterfly- Fiction (Poem)</p> <ul style="list-style-type: none"> Emotive writing Grammar Noun phrases <p>Lighthouse Keeper's lunch- Fiction (Narrative)</p> <ul style="list-style-type: none"> Retelling a story Predictions Noun phrases Punctuation 	
<p>Guided Reading Texts</p>										

<p>No Outsiders Texts</p>			
<p>Enhancement reading</p>			

Year 3	Autumn 1 <i>Global Warriors</i>	Autumn 2 <i>Regent Farm Respects</i>	Spring 1 <i>Time Travelers</i>	Spring 2 <i>My World and Me</i>	Summer 1 <i>Gismos and Gadgets</i>	Summer 2 <i>Healthy Inside and Out</i>
<p>English Genres and Texts</p>	<p>Free Verse Poem- Every shoe tells a story-</p> <ul style="list-style-type: none"> Noun Phrases <p>Narrative- Retell- The tale of a toothbrush by M.G Leonard-</p> <ul style="list-style-type: none"> Sentence work Sentences in different forms Conjunctions <p>Non-Fiction- Recount- School trip to St Mary's lighthouse</p> <ul style="list-style-type: none"> Features of a recount Fronted adverbials <p>Fiction- Retell using direct speech- Catch a lot animation (literacy shed)</p> <ul style="list-style-type: none"> Predictions Drama/Oracy Inferences Conjunctions Inverted commas/speech <p>Non-Fiction- Persuasive letter to Asda</p> <ul style="list-style-type: none"> Debating Features of a persuasive letter Conjunctions 	<p>Free verse poetry- The Day the War came by Nichola Davies-</p> <ul style="list-style-type: none"> Drama/freeze frames- oracy Extending vocabulary <p>Fiction- Narrative- Retel of Rama and Sita</p> <ul style="list-style-type: none"> Adjectives Asking questions Predictions Subordinating conjunctions Coordinating conjunctions Character profile Expanded noun phrases Fronted adverbials Direct speech <p>Free verse Poem- Kids Christmas of the Claus Brothers Toyshop by Litchfield</p> <ul style="list-style-type: none"> Ideas Map Similes 	<p>Fiction- Narrative- The Queen's Token by Pamela Oldfield</p> <ul style="list-style-type: none"> Predictions Questions Expanded Noun phrases Drama-oracy Direct Speech -inverted commas Conjunctions Possession Apostrophes 	<p>Pompeii animation</p> <ul style="list-style-type: none"> Predictions Discussions Questions Expanded noun phrases <p>Non Fiction- Newspaper reports- Escape from Pompeii by Christina Balit</p> <ul style="list-style-type: none"> Subordinating conjunctions Coordinating conjunctions Debating-oracy Features of a Newspaper report Identifying fact and opinion Effective Headlines Introduction Captions Direct speech- inverted commas Suffixes 	<p>Non-Fiction- Diary Entry- The Stone Age Boy by Satoshi Kitamura</p> <ul style="list-style-type: none"> Predictions Questions Adjectives/Thesaurus Conjunctions Features of a Diary Subordinating conjunctions Coordinating conjunctions <p>Non Fiction- Writing instructions- School trip to Rising Sun Country Park</p> <ul style="list-style-type: none"> Imperative verbs <p>Non Fiction- Persuasive advert- Selling a Stone Age House</p> <ul style="list-style-type: none"> Features of a persuasive text Adjectives 	<p>Ancient Greeks- Pandora's Box</p> <ul style="list-style-type: none"> Prediction Inference and deductions Adverbial openers Conjunctions <p>Free verse poetry- Magic Box Poem</p> <ul style="list-style-type: none"> Identify different types of poetry To use a and an correctly (determiners) <p>Assessment wow writing</p> <p>Non Fiction- Information text- Olympic Information Text using book creator</p> <ul style="list-style-type: none"> Identify features of an information text Gathering and organising notes into subheadings Create a glossary Dictionary work Captions 

<p>Guided Reading Texts</p>						
<p>No Outsiders Texts</p>	 		 		 	
<p>Enhancement reading</p>	    <p>Penguins</p> <p>Polar Bears</p>		    <p>Penguins</p> <p>Polar Bears</p>		 	
<p>Year 4</p>	<p>Autumn 1 <i>Global Warriors</i></p>	<p>Autumn 2 <i>Regent Farm Respects</i></p>	<p>Spring 1 <i>Time Travelers</i></p>	<p>Spring 2 <i>My World and Me</i></p>	<p>Summer 1 <i>Gismos and Gadgets</i></p>	<p>Summer 2 <i>Healthy Inside and Out</i></p>
<p>English Genres and Texts</p>	<p>Fiction- Narrative – Journey by Aaron Becker</p> <ul style="list-style-type: none"> Sentence rules (recap) Expanded noun phrases Adverbs Fronted adverbials <p>Non-fiction- Non-chronological report- website links</p> <ul style="list-style-type: none"> Apostrophes for possession, contractions and plurals Conjunctions Fronted adverbials Factual adjectives Generalisers <p>Non-fiction- Persuasive letter- website links</p> <ul style="list-style-type: none"> Conjunctions Factual adverbs and adjectives Rhetorical questions 	<p>Non-fiction- Diary entry- Adrift (literacy shed film clip)</p> <ul style="list-style-type: none"> Rhetorical questions Inverted commas Fronted adverbials <p>Fiction- Character description- Greta and the Giants</p> <ul style="list-style-type: none"> Expanded noun phrases Conjunctions Similes and metaphors Fronted adverbials <p>Non-Fiction- Newspaper report- Greta and the Giants</p> <ul style="list-style-type: none"> Fronted adverbials Quotes, using inverted commas Conjunctions Synonyms <p>Non-fiction- Biography- Walter Tull- Fields of Glory</p> <ul style="list-style-type: none"> Subordinating Conjunctions 	<p>Poetry- Haiku poems- a selection of haiku poems</p> <ul style="list-style-type: none"> Syllables Verses and lines <p>Non-fiction- Diary entry- Tadeo Jones (Literacy shed film clip)</p> <ul style="list-style-type: none"> Identifying nouns and verbs to change to create descriptive sentences Sentence types- exclamations, commands, questions and statements First person Past tense Informal style Fronted adverbials Inverted commas for speech <p>Fiction- Narrative- Tadeo Jones (Literacy shed film clip)</p> <ul style="list-style-type: none"> Expanded noun phrases Different sentence types 	<p>Fiction- Narrative- Song of the River by Kimberly Andrews</p> <ul style="list-style-type: none"> Similes Inverted commas The more..., the more technique Determiners Word classes <p>Fiction- Character Description Hugo by Brian Selznick</p> <ul style="list-style-type: none"> Expanded noun phrases Similes Metaphors Pronouns <p>Non-Fiction- Poetry- I asked the River by Valerie Bloom</p> <ul style="list-style-type: none"> Features of a cinquain poem 	<p>Fiction- diary entry- Street Child by Berlie Doherty</p> <ul style="list-style-type: none"> Inverted commas Fronted adverbials Expanded noun phrases Similes Contractions <p>Fiction – Fables - Narrative</p> <ul style="list-style-type: none"> Personification Inverted commas Fronted adverbials Adverbials <p>Fiction- Narrative- The Red Tree by Shaun Tan</p> <ul style="list-style-type: none"> Making inferences Fronted adverbials- ed, ing, ly 	<p>Non-Fiction- Newspaper Report- Pit disaster</p> <ul style="list-style-type: none"> Sentence types Suffix words Complex sentences Fronted adverbials <p>Non-Fiction- Persuasive writing (job description) - Fungus the Bogeyman by Raymond Briggs</p> <ul style="list-style-type: none"> Inverted commas Alliteration Rhetorical questions Non-fiction text features <p>Non-Fiction- Persuasive letter- The Great Kapok Tree by Lynne Cherry</p> <ul style="list-style-type: none"> Commands Rhetorical questions

			<ul style="list-style-type: none"> • Fronted adverbials • Conjunctions <p>Fiction- Re-tell a story from another perspective- The Egyptian Cinderella by Shirley Climo</p> <ul style="list-style-type: none"> • Adverbial phrases • Similes • Repetition • Conjunctions • Personification • Expanded noun phrases • Adverbs <p>Fiction- Narrative- Voices in the Park- Anthony Browne</p> <ul style="list-style-type: none"> • First person • Past tense 			
<p>Guided Reading Texts</p>						
<p>No Outsiders Texts</p>						
<p>Enhancement reading</p>						