

English

Our core text will be Stone Age Boy by Satoshi Kitamura. We will write instructions to make bread and cook it on a fire. In non-narrative material, (instructions) we will use simple organisational devices. We will write character descriptions using noun phrases. Children will write a diary entry in the past tense. They will compose and rehearse sentences orally, building a rich vocabulary. Children will extend their range of sentences using a wider range of conjunctions. They will write persuasive adverts using noun phrases and persuasive language.

Guided Reading.

During guided reading we will continue to focus on the text 'Harley Hitch and The Fossil Mystery, further developing our love for reading through shared storytelling and comprehension questions.

PSHE

This half term the children will explore the enquiry question: *Why should we eat well and look after our teeth?*

They will learn about the elements of a balanced, healthy lifestyle and will look at the risks associated with not eating a healthy diet including obesity and tooth decay.

We will read the No Outsiders text 'And Tango makes three' by Justin Richardson and Peter Parnell.

Science

Forces and Magnets

We will begin by exploring forces, focusing on friction and how this affects how things move. We will plan an investigation to explore how a material on a ramp affects the distance a car travel. We will then look at magnets and learn the difference between magnetic and non-magnetic materials. We will investigate various metals to tests their magnetic properties and learn how the North and South Poles attract and repel.

RE

This half term we will be following the Newcastle syllabus of R.E and we will be returning to focus on the topic of: Hinduism.

The children will explore the enquiry question: *What do Hindus believe about God?*

Gizmos and Gadgets



What makes "The Stone Age" so unique?

Failure

Why is failure an important part of design?

Survival

What skills were needed for survival in the past?

Innovation

How did people living in The Stone Age era innovate?

Change

How has life in Britain changed since The Stone Age?

Music

This half term we will working on the unit 'Fly with the Stars.' This is a song in an electronic dance style. During this unit, children will develop listening skills in recognising a song's structure and they will work on composing skills using voice and classroom percussion.

Visits

- Thursday 7th May – Rising Sun Country Park
- Friday 8th May – Junior Stem Lego

Design Technology

In DT, we will be exploring mechanisms. We will be learning the skill of creating linkages and levers to create movement, whilst selecting the most appropriate tools. We will begin to edit and improve prototypes and explain our alterations to others. We will grow in confidence about trying new and different ideas. By the end of the half term the children will have designed and made a wooden moving tool to help the Stone Age people.

Computing

We will begin our half term with E-Safety by learning about the rules for social media platforms.

We will then work with iPads to create Video Trailers. We will develop filming and editing video skills through the storyboarding and creation of book trailers, linking to our core text 'Stone Age Boy'.

Mathematics



This half term we will be focusing on length and perimeter. Children will learn how to measure with accuracy in CM and MM whilst understanding how to compare, add and subtract lengths. They will learn how to measure perimeter. We will finish off our half term by focussing on mass and capacity. We will apply our knowledge to a variety of reasoning tasks.

P.E

Monday –Tag Rugby with Lee Sterry
Friday – Athletics – control and movement

History

This half term the children will explore changes in Britain from the Stone Age to the Iron Age. They will discover how Stone Age people hunted for their food and what they ate and what people learnt from Stone Age paintings. They will learn what a typical day would have been like for a Stone Age man, woman or child. The children will devise historically valid questions about change, cause, similarity and difference, and significance. They will understand how our knowledge of the past is constructed from a range of sources. Finally, the children will explore the key differences between the Stone Age and Iron Ages.