


# Nursery – Summer 1 – Up, Up and Away – Gadgets and Gizmos

<p><b>Quick Summary</b></p> <p>Our theme this half term is Up, Up and Away. We will immerse ourselves in all things transport and construction by building on the children’s own experiences. We will look at various occupations whilst also looking at our greater impact on the environment.</p>	<p><b>What is a journey?</b>  <b>How do we keep ourselves safe around transport?</b>  <b>How do you travel to school?</b></p> 			
<p><b>Prior Learning</b></p> <ul style="list-style-type: none"> <li>-I am beginning to use some of my print and letter knowledge in my early writing.</li> <li>-I am building a word hoard to describe pattern</li> <li>-I enjoy listening to longer stories and can remember much of what happens.</li> <li>-I can explore materials and investigate different properties about them.</li> <li>-I can build with purpose.</li> </ul>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>-Transport</li> <li>-Train station</li> <li>-Airport</li> <li>-Car, train, bike, plane, tractor, digger</li> <li>-Journey</li> <li>-Travel</li> <li>-Healthy</li> <li>-Environment</li> </ul>			
<p><b>Week 1</b></p>	<p><b>Week 2</b></p>	<p><b>Week 3</b></p>	<p><b>Week 4</b></p>	<p><b>Week 5</b></p>

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<p>This story is an introduction to all types of cars. Big cars, Small cars, which car is your favourite car? This story opens a gateway to exploring scale, size and forces. We will become mechanics for the week, fixing and building our very own cars, whilst learning about road safety and key road signs.</p>	<p>Duck's farmyard is a filled with different animals for us to meet as he tries to rescue his truck from the muck. The story is incorporating a lot of rhyming words, which we will use to develop our sound awareness. We will look at forces and try to help duck get his truck unstuck by pushing and pulling.</p>	<p>This week nursery will embark on an adventure as we jump aboard Emma Jane's aeroplane to take in some important destinations. We will travel the world looking at various cultures, experiencing a new destination every day. This story allows us to look closely at geographical location, comparing to where we live.</p>	<p>The magic train ride takes us beyond our imagination to fantastical stops such as the land of cakes. This story uses a lot of repetition, getting the children to concentrate on the key language in the story. We will allow the children to lead the provision and choose where they would like to travel to each day.</p>	<p>This week we make friends with little digger who introduces us to all types of helpful vehicles. He and his friends start a vegetable patch and make sure everyone is fed a healthy diet. We will be becoming keen gardeners and will be planting our very own vegetable patch, learning how to care for living plants. We will take inspiration from our current school build, looking at the work the diggers are doing.</p>
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### Literacy

- I can recognise initial sounds.
- I can join in an adventure about the book of the week.
- I can write some or all their name.
- I can spot and suggest rhymes.
- I can tell you what happens next in a story or use skills of prediction.

### Maths

- I can show you an amount, up to 5/10 on my fingers.
- I am beginning to recognise shape around me in my world.



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-I can understand position through words alone.

-I am beginning to build complex structures.

-I am beginning to recognise and create an ABAB pattern

### **Communication and Language**

-I can share a book, repeating language I heard when it was read to me

-I know several unfamiliar words and can use them in context.

-I am regularly listening and joining in with nursery rhymes.

-I am beginning to speak a full sentence in drawing club.

### **Personal, Social and Emotional Development**

-I am beginning to feel confident in my play.

-I am beginning to elaborate my play through additional resources.

-I understand why I need to always make right choices.

-I can tell you how a character may be feeling.

### **Physical Development**

-I can ride a bike, trike, or scooter independently with confidence.

-I am learning to make marks from my squiggle dance.

-I am beginning to choose the right resources to complete a challenge safely.

-I am learning movement is important for me.

### **Understanding the World**



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- I can describe in extended vocabulary what I see
- I am beginning to show interest in different occupations.
- I can plant seeds and care for growing plants.
- I can explore and talk about different forces they can feel.
- I can tell you about another country in the world.

### **Expressive Arts and Design**

- I can use the role play equipment appropriately.
- I can explore the junk modelling.
- I am beginning to draw a person with features.